

SOCIETY OF OUR LADY OF GRACE CONVENT

PUSHPANJALI COLLEGE OF EDUCATION

Deployment of Activities of Strategic Planning for the year 2020-21

Goal 1: Ensuring Academic Quality

Strategy envisaged	Deployment status
Strive towards ensuring that the Programme Learning Outcomes and Course Learning Outcomes are duly adhered to ensure excellence in academic quality. Revise the CLOs based on experiences of earlier academic year	PLOs and CLOs formulated. Discussion with all faculty members for clarity in understanding the same. Curricular transaction planned in synchronization with PLOs and CLOs Weblink: http://pushpanjalicollege.com/LearningOutcomes.pdf
Provide required faculty-student and student-student support to achieve the PLOs and CLOs	Done through regular mentoring. 100% success at University Examinations
Collaborate with schools to enrich internship experiences	Internship successfully done in collaboration with 7 schools/ Jr colleges
Leverage the potential of ICT in learning by creating resources, identifying and disseminating information about quality resources	Online Learning Resources created and used by faculty and students
Create and deploy online courses to augment other forms of interaction	Three courses created and deployed. http://pcepshpadeep.blogspot.com/p/certificate-courses.html
Strengthen mentoring to help student teachers excel to the best of their capacity.	Regular mentoring done on group and individual bases. https://pushpanjalicollege.blogspot.com/p/mentoring.html
Appreciate excellence in various arenas and offer an opportunity to showcase student potential	Students participated in intra-college and intercollege activities. Five students functioned as resource persons to conduct workshops for peers. Student led seminars organized. Four prizes won at intercollegiate events. http://pcepshpadeep.blogspot.com/p/moments-of-glory.html
Deliberate on documents like NEP 2020 and integrate its recommendations into the teaching-learning process	Session on NEP 2020 organised for students and faculty. In the A.Y 2021-22 we aim at integrating some aspects in the curricular transaction. Link: https://www.youtube.com/watch?v=hFo4W7WfGpQ&t=447s

Goal 2: Capacity Building for All

Strategy envisaged	Deployment status
Organize courses for student teachers to be equipped with 21 st century skills	Organized workshops for communication skills, group dynamics. Shared material on work life balance. Students incorporated critical thinking in lesson plans. Creativity explored through various competitions and celebrations of important days http://pcepshpadeep.blogspot.com/p/2020-21.html
Encourage student teachers and faculty to participate in self-study courses especially on modern trends in education	One faculty member and 10 students completed the Self-study course on Blended Learning Practice conducted by University of Athabasca and Commonwealth of Learning. Students of FYBED completed course on 'Educational Needs of Differently abled Learners' hosted on Open Learn Create. http://pcepshpadeep.blogspot.com/p/self-study-courses.html
Support faculty professional development on inclusive practices and accessibility	Expert lecture on Inclusive Education organized for SYBED
Encourage participation in professional development endeavours to help enhance the academic quality.	One faculty member completed FDP organized by SNTD University Total 41 seminars/workshops/ training sessions attended by faculty
Create platforms for alumni to equip with skills to deal with contemporary issues in education.	Alumni attended online workshops on creating E Resources. TET Enrichment programme conducted for Inservice Teachers
Organise programmes for inservice teachers especially on areas suggested by NEP2020	Two seminars held (in collaboration with Homi Bhabha Centre for Science Education) for in-service teachers on Activity Based Online Learning. https://www.youtube.com/watch?v=mDx3e5QmwEE&t=8246s https://www.youtube.com/watch?v=613gIrA4_So&t=8724s

Goal 3: Fostering Partnerships and Community Engagement

Strategy envisaged	Deployment status
Collaborate with University of Mumbai to organize programmes for students and faculty and to contribute expertise whenever requested	College is a lead college for a cluster of ...colleges. College guided all colleges in the cluster regarding Evaluation. Two faculty members were on the syllabi framing committees for the Four Year B.Ed Programme.
Collaborate with institutions and individuals working in the field of clean environment thus addressing local issues related to sustainable development	College has collaborated with Mahatma Gandhi Centre for Rural Education and University of Mumbai for the VENTEL Activities Collaborated with NGO Dhyaas Foundation for reducing plastic menace http://pushpanjalicollege.blogspot.com/p/ventel-cell-activities.html
Coordinate with community centres and sensitize students towards social responsibilities.	Direct contact with community centres was not done due to lockdown restrictions.
Launch MOUs with institutions to augment the capacity building efforts of the college	MOU with St Teresa's Institute of Education Santacruz for faculty exchange programmes. One Certificate Course and two workshops conducted by faculty from St Teresa's Institute of Education and four workshops conducted by faculty of Pushpanjali College of Education.
Provide consultancy to other institutions and thus build a culture of mutual support.	Faculty has provided expertise during 15 sessions organized by various colleges/institutions including University of Mumbai's Human Resource Development Centre.

Goal 4: Being Proactive and Committed to Innovation

Strategy envisaged	Deployment status
Encourage student teachers and faculty to try innovative practices	Student teachers have explored many online platforms and used them effectively for internship. Faculty also have explored new avenues in online teaching.
Showcase the innovations of student teachers and faculty on a suitable platform	<p>Best Research paper prize bagged by one student at the intercollegiate competition organized by M.E.S Pillai's College of Education and Research.</p> <p>Innovative practice in Mathematics Education bagged the third place at the contest organized by Homi Bhabha Centre for Science Education on the occasion of National Science Day</p> <p>One innovative practice by faculty and one innovative practice by student acknowledged as the Best Practice at a National Level Online competition on 'Development of E Resources in the New Normal' was organised by University of Mumbai's Thane Sub campus, Inner Wheel Club of Bombay Film City, G.E.S College of Education, Sangamner and Smt Surajba College of Education.</p> <p>http://pcepshpadeep.blogspot.com/p/moments-of-glory.html</p>
Disseminate findings related to innovative practices in education	<p>Paper reading session organized for students</p> <p>Workshops held to orient students about innovative practices in education. Students have given lessons incorporating innovative techniques.</p>
Identify areas for action research and carry out programmes in the same	All students of SYBED successfully completed their action research on different topics.
Procure and use feedback to improve further curricular plans	Feedback solicited on different certificate courses. Feedback on curricular and other aspects was procured and analysed.


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