SOCIETY OF OUR LADY OF GRACE CONVENT

PUSHPANJALI COLLEGE OF EDUCATION
Deployment of Activities of Strategic Planning for the year 2022-23

Goal 1: Ensuring Academic Quality

Strategy envisaged	Deployment status
Strive towards ensuring that the Programme Learning Outcomes and Course Learning Outcomes are duly adhered to ensure excellence in academic quality. Revise the CLOs based on experiences of earlier academic year	PLOs and CLOs formulated in previous academic year were revisited. Multi modal approaches used to achieve PLOs and CLOs Weblink: http://pushpanjalicollege.com/LearningOutcomes.pdf
Provide required faculty-student and student-student support to achieve the PLOs and CLOs	Done through regular mentoring. Cent percent results in the University Examination for results declared to date
Collaborate with schools to enrich internship experiences	Internship successfully done in collaboration with 7 schools/ Jr colleges
Leverage the potential of ICT in learning by creating resources, identifying and disseminating information about quality resources	Online Learning Resources created and used by faculty and students https://pushpanjalicollege.blogspot.com/p/e-content-developed-by-faculty.html
Create and deploy Value added Certificate Courses to augment other forms of interaction	Four Value Added Courses created and deployed. http://pcepushpadeep.blogspot.com/p/certificate-courses.html
Strengthen mentoring to help student teachers excel to the best of their capacity.	Regular mentoring done on group and individual bases. https://pushpanjalicollege.blogspot.com/p/mentoring.html
Appreciate excellence in various arenas and offer an opportunity to showcase student potential	Students participated in cocurricular activities. Student led seminars organized.
Deliberate on documents like NEP 2020 and integrate its recommendations into the teaching-learning process	Expert talk on NEP 2020 was held. Action research on themes aligned to NEP 2020 were carried out. Other NEP 2020 linked recommendations like AI in Education and Jadui Pitara integrated into curriculum https://pushpanjalicollege.blogspot.com/p/jadui-pitara-from-pushpanjali-college.html

Goal 2: Capacity Building for All

Strategy envisaged	Deployment status
Organize courses for student teachers to be equipped with 21st century skills	Organized workshops/ expert talks for Game based pedagogy, Artificial Intelligence in Education, stress management, puppet making, Intellectual Property Rights http://pcepushpadeep.blogspot.com/p/2021-22.html , http://pcepushpadeep.blogspot.com/p/2022-23.html
Encourage student teachers and faculty to participate in self-study courses especially on modern trends in education	Students participated in online courses/ training sessions conducted by SNDT Women's University Dept of Educational Technology, IBM, CBSE Intel and CIET, NCERT.
Support faculty professional development on inclusive practices and accessibility	Three expert sessions conducted to promote inclusive practices in education
Encourage participation in professional development endeavours to help enhance the academic quality.	One faculty member completed Short Term Course in Research Methodology Seminars/workshops/ training sessions attended by faculty regularly
Create platforms for alumni to equip with skills to deal with contemporary issues in education.	International webinar on Revisiting Education: Nurturing Holistic Development was attended by alumni
Organise programmes for inservice teachers especially on areas suggested by NEP2020	Faculty has functioned as resource person for various sessions for continuous professional development of school teachers.

Goal 3: Fostering Partnerships and Community Engagement

Strategy envisaged	Deployment status
Collaborate with University of Mumbai to organize programmes for students and faculty and to contribute expertise whenever requested	Faculty members were on the syllabi framing committees for autonomous colleges. Faculty members have worked as paper setters, examiners and moderators for University exams and exams conducted by autonomous colleges.
Collaborate with institutions and individuals working in the field of clean environment to address local	College has collaborated with NGO Luna Story Foundation and Save the Earth Foundation for reducing plastic menace. Students have been sensitized to local

issues related to sustainable development	issues like depletion of mangroves.
Coordinate with community centres and sensitize students towards social responsibilities.	Students have rendered service at various community centres . Life skill session organized for tribal youth Remedial classes conducted for students from marginalized groups
Launch MOUs with institutions to augment the capacity building efforts of the college	Faculty Exchange programme with St Teresa's Institute of Education conducted sessions for benefit of both institutions. http://pushpanjalicollege.blogspot.com/p/faculty-exchange-programme.html MoUs signed with Bosco Samajik Vikas Sanstha, Luna Story Foundation, St Elizabeth High School, Kinjal Charitable Trust and National English High School. Programmes have been carried out under these MoUs. https://pushpanjalicollege.blogspot.com/p/memorandums-of-understanding-mous.html
Provide consultancy to other institutions and thus build a culture of mutual support.	Faculty has provided expertise at sessions organized by various colleges/institutions including University of Mumbai's Human Resource Development Centre.

Goal 4: Being Proactive and Committed to Innovation

Strategy envisaged	Deployment status
Encourage student teachers and faculty to try innovative practices	Student teachers have explored many online platforms and used them effectively during internship. Faculty also have explored new avenues in online teaching. https://padlet.com/agnesdcosta/my-experiences-with-innovative-lessons-h02nhlic8tnum99u
Showcase the innovations of student teachers and faculty on a suitable platform	multimodal approaches used by faculty are showcased on https://sites.google.com/pushpanjalicollege.com/pcecurriculum/home
Disseminate findings related to innovative practices in education	Workshops were held to orient students about innovative practices in education. Students have given lessons incorporating innovative techniques.
Identify areas for action research and carry out programmes in the same	All students of SYBEd successfully completed their action research on different topics related to NEP 2020.

Procure and use feedback to improve further curricular plans	Feedback solicited on curricular and other aspects was procured and analysed.