PUSHPANJALI COLLEGE OF EDUCATION

Deployment of Activities of Strategic Planning for the year 2023-24

Goal 1: Ensuring Academic Quality

| Strategy envisaged | Deployment status |
|---|--|
| Institutional Development Plan | Draft IDP was prepared as per UGC guidelines. Finalization |
| drafted | of the same is in process. |
| Strive towards ensuring that the | PLOs and CLOs formulated in previous academic year were |
| Programme Learning Outcomes | revisited. Multi modal approaches used to achieve PLOs |
| and Course Learning Outcomes | and CLOs |
| are duly adhered to ensure | Weblink: |
| excellence in academic quality. | http://pushpanjalicollege.com/LearningOutcomes.pdf |
| Revise the CLOs based on | |
| experiences of earlier academic | |
| year | |
| Provide required faculty-student | Done through regular mentoring. Near cent percent results |
| and student-student support to | in the University Examination for results declared to date |
| achieve the PLOs and CLOs | |
| Multimodal approach | |
| incorporated | and connectivist approaches were followed. |
| | See |
| | https://sites.google.com/pushpanjalicollege.com/pcecurricul |
| | um/home |
| Collaborate with schools to enrich | Internship successfully done in collaboration with Jr |
| internship experiences | colleges and schools affiliated to different Boards |
| Leverage the potential of ICT in | Online Learning Resources created and used by faculty and |
| learning by creating resources, | students |
| identifying and disseminating | https://sites.google.com/pushpanjalicollege.com/pcecurriculum |
| information about quality | <u>/home</u> |
| resources | Four Value Added Courses created and deployed. |
| Create and deploy Value added Certificate Courses to augment | Four Value Added Courses created and deployed. http://pcepushpadeep.blogspot.com/p/certificate- |
| other forms of interaction | courses.html |
| other forms of interaction | Courses.num |
| Strengthen mentoring to help | Mentoring manual designed |
| student teachers excel to the best | Regular mentoring done on group and individual bases. |
| of their capacity. | https://pushpanjalicollege.blogspot.com/p/mentoring.html |
| or their cupucity. | integration prompantament of the control of the con |

| Appreciate excellence in various arenas and offer an opportunity to | Students participated in cocurricular activities. Student led seminars organized. |
|---|---|
| showcase student potential | |
| Deliberate on various documents | Significant documents shared with students and faculty on |
| and integrate its recommendations | the library blog. |
| into the teaching-learning process | |

Goal 2: Capacity Building for All

| Strategy envisaged | Deployment status |
|---|---|
| Organize courses for student teachers to be equipped with | Organized workshops/ expert talks for Game based pedagogy, Artificial Intelligence in Education, puppet making, |
| 21 st century skills | Intellectual Property Rights ,neurolinguistic programming, |
| | Vedic Mathematics etc https://pcepushpadeep.blogspot.com/p/2023-24.html |
| Encourage student teachers and faculty to participate in self-study courses especially on modern trends in education | Students participated in online courses/ training sessions conducted by CBSE Intel and CIET, NCERT. https://pcepushpadeep.blogspot.com/p/self-study-courses.html |
| Support faculty professional development on AI in Education | Two expert sessions conducted to orient faculty to AI in teaching learning and evaluation and AI in research. |
| Encourage participation in professional development endeavours to help enhance the academic quality. | Two faculty member completed Faculty Induction Programme Seminars/workshops/ training sessions attended by faculty regularly |
| Organise programmes for inservice teachers | More than 400 teachers have been trained in the topic AI in Education |
| | Faculty has functioned as resource person for various sessions for continuous professional development of school teachers. |
| TET training | Students and alumni have benefitted from TET preparation workshops. 7 students have passed CTET in 2023-24 |
| Library upgradation | Library resources have helped in capacity building of students. NLIST facility initiated. |

Goal 3: Fostering Partnerships and Community Engagement

| Strategy envisaged | Deployment status |
|---|---|
| Collaborate with colleges | Faculty members were on the syllabi framing committees for |
| to organize programmes | autonomous colleges. Faculty members have worked as paper |
| for students and faculty | setters, examiners and moderators for University exams and exams |
| and to contribute | conducted by autonomous colleges. One faculty member has been |
| expertise whenever | an expert on the Research Advisory Committee of an autonomous |
| requested | college. |
| Collaborate with | College has collaborated with NGOs Luna Story Foundation and |
| institutions and | Save the Earth for reducing plastic menace. Students have been |
| individuals working in | sensitized to local issues like depletion of mangroves. |
| the field of clean | |
| environment to address | |
| local issues related to | |
| sustainable development Coordinate with | Students have rendered service at various community centres and |
| community centres and | special education centres. |
| sensitize students towards | Women Empowerment Programmes organized in an adopted area. |
| social responsibilities. | Remedial classes conducted for students from marginalized groups |
| Launch MOUs with | Faculty Exchange programme with St Teresa's Institute of |
| institutions to augment | Education conducted sessions for benefit of both institutions. |
| the capacity building | http://pushpanjalicollege.blogspot.com/p/faculty-exchange- |
| efforts of the college | programme.html |
| | MoUs signed with Luna Story Foundation, St Elizabeth High |
| | School, Kinjal Charitable Trust and National English High School. |
| | Programmes have been carried out under these MoUs. |
| | https://pushpanjalicollege.blogspot.com/p/memorandums-of- |
| | <u>understanding-mous.html</u> |
| Provide consultancy to | Faculty has provided expertise at sessions organized by various |
| other institutions and thus | colleges/institutions. |
| build a culture of mutual | |
| support. | |

Goal 4: Being Proactive and Committed to Innovation

| Strategy envisaged | Deployment status |
|--------------------------|---|
| NAAC Accreditation | 4 th cycle of assessment and accreditation successfully completed in |
| process | April 2024. College was accredited with an A grade and CGPA 3.19 |
| Encourage student | Student teachers have explored many online platforms and used them |
| teachers and faculty to | effectively during internship. Faculty also have explored new |
| try innovative practices | avenues such as AI in education. |
| | |
| Showcase the | multimodal approaches used by faculty are showcased on |
| innovations of student | https://sites.google.com/pushpanjalicollege.com/pcecurriculum/home |
| teachers and faculty on | |
| a suitable platform | |
| Disseminate findings | Workshops were held to orient students about innovative practices in |
| related to innovative | education. Students have given lessons incorporating innovative |
| practices in education | techniques. |
| Identify areas for | All students of SYBEd successfully completed their action research |
| action research and | on need based topics. |
| carry out programmes | |
| in the same | |
| Procure and use | Feedback solicited on curricular and other aspects was procured and |
| feedback to improve | analysed. |
| further curricular plans | |

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