

Pushpanjali College of Education

Analysis of Feedback for 2023-24

Students' feedback

Feedback for Semester Three

		Strongly Agree	Agree	Disagree	Strongly Disagree
Feedback on Curriculum Transaction					
1	The syllabus for the theory courses was taught effectively.	92.5%	7.5%	--	-
2	There was provision to resolve doubts and solve queries related to syllabus	88.8%	11.2%	-	-
3	The syllabus was completed on time.	92.5%	7.5%	-	--
4	Google classroom was used effectively to provide resources like ppts, links, question banks.	92.5%	7.5%	-	-
5	Assignments were clearly explained.	85.18%	14.82%	--	-
6	Adequate revision was conducted.	92.5%	7.5%	--	-
7	Assessment was conducted effectively.	88.8%	11.2%	--	-
8	Feedback was given on time.	96.2%	3.8%	--	--
Feedback on internship		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Internship was organised effectively.	92.5%	7.5%	-	--
2	Adequate coaching was given.	96.2%	3.8%	-	--
3	Feedback was useful for further improvement.	85.18%	14.82%	-	-
4	The internship helped to build confidence about facing a classroom.	96.2%	3.8%	-	-
5	The school teaching experience helped me to	96.2%	3.8%	--	-

	gain confidence about classroom communication.				
Feedback on enrichment inputs		Excellent	Very good	Good	Satisfactory
1	Session on Cyber security	77.7	14.8	3.7%	3.7%
2	CV writing session	96.2%	3.7%	-	-
3	Unit Test Workshop	92.5%	7.4%	-	-
4	Workshop on Artificial Intelligence	100%	--	-	-
5	TET training	88.8%	7.4%	3.7%	-
6	Expert Lecture on Gender Sensitivity	81.48%	11.1%	3.7%	3.7%
7	Workshop on Learning Resources	92.5%	7.4%	-	--
8	Action Research workshops	100%	-	-	-
9	Workshop on LinkedIn Profile	96.2%	3.7%	--	-

Feedback for Semester Four

Feedback on Curriculum Transaction		SA	A	D	SD
1	The syllabus for the theory courses was taught effectively.	66.66%	33.33%	-	-
2	There was provision to resolve doubts and solve queries related to syllabus	55.56%	44.44%	-	-
3	The syllabus was completed on time.	61.11%	38.88%	-	-
4	Assignments were clearly explained.	61.11%	38.88%	-	-
5	Adequate revision was conducted.	61.11%	38.88%	-	-
6	Internal Assessment was conducted effectively.	66.66%	33.33%	-	-
7	Feedback was given on time.	61.11%	38.88%	-	-

Feedback on Curriculum Transaction	SA	A	D	SD
Internship was organised effectively.	77.77%	22.22%	-	-
Adequate coaching was given.	72.22%	27.77%	-	-
Feedback was useful for further improvement.	83.33%	16.66%	--	--
The internship helped to build confidence about facing a classroom.	94.44%	5.56%	-	-
The school teaching experience helped me to gain confidence about classroom communication.	88.88%	11.11%	--	-
I participated well in the internship.	88.88%	11.11%	-	-
I was cooperative with my group during internship.	88.88%	11.11%	-	-

Feedback for Semester One

Feedback on Curriculum Transaction	SA	A	D	SD
1 The syllabus for the theory courses was taught effectively.	83.3%	16.66%	-	-
2 There was provision to resolve doubts and solve queries related to syllabus	72.2%	22.22%	-	5.5%
3 The syllabus was completed on time.	94.4%	5.5%	--	
4 Assignments were clearly explained.	94.4%	5.5%	--	-
5 Adequate revision was conducted.	77.7%	22.22%	--	-
6 Internal Assessment was conducted effectively.	94.4%	5.5%		
7 Feedback was given on time.	83.3%	16.66%		
8 Google class was used to effectively share reference material	94.4%	5.5%		

Feedback on Cocurricular activities

No	Statement	SA	A	D	SD
1	Cocurricular activities were well organised	72.2%	27.8%		
2	Cocurricular activities helped to build confidence	77.77%	22.22%		
3	Cocurricular activities developed creativity	66.66%	33.33%		
4	Cocurricular activities developed skills in planning and time management.	72.2%	27.8%		
5	Cocurricular activities helped to interact with peers	66.66%	33.33%		

Feedback on Enrichment activities

No	Programme	Excellent	V Good	Good	Satisfactory
1	Street Play Workshop	81.25%	6.25%	12.5%	-
2	Workshop on Artificial Intelligence	83.33%	5.55%	11.11%	-
3	Value added Course on E content development	72.2%	27.8%	-	--
4	Value Added Course on Apps in Education	77.78%	22.22%	-	-
5	Workshop on Neuro linguistic programming	50%	27.7%	11.11%	11.11%
6	Workshop on video editing	38.8%	44.44%	11.1%	5.55%
7	Workshop on Puppet making	50%	38.8 %	5.55%	5.55%

Feedback for Semester Two

		Strongly Agree	Agree	Disagree	Strongly Disagree
Feedback on Curriculum Transaction					
1	The teaching learning process for the curriculum of Semester Two was well organised.	60%	40%	-	-
2	There was provision to resolve doubts and solve queries related to syllabus	60%	40%	-	-
3	Internal assessment in Semester Two was conducted effectively.	55%	45%	-	--
4	Google classroom was used effectively to provide enriched learning experiences.	60%	40%	-	-
5	Co curricular activities helped to develop organisational skills.	60%	40%	--	-
6	Co curricular activities were well organised.	50%	50%	-	-
7	Internship experience helped to develop skills in organisation of teaching learning.	70%	30%	-	-
8	Internship was well organised.	70%	30%		
9	Workshops and sessions organised helped to develop communication skills.	60%	40%		
10	The Course on Mental Health of Secondary School Students helped to gain an understanding of issues faced by students.	50%	50%		
11	I am able to create resources and use technology effectively.	50%	50%		

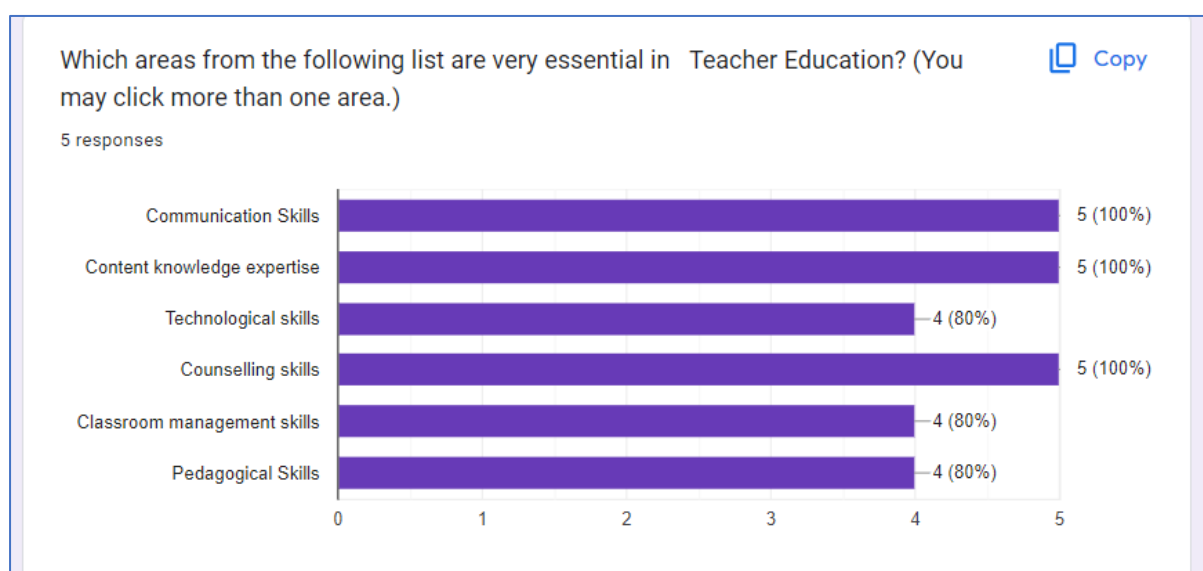
12	I am able to create online tests, online assessment activities using Google Quiz, Kahoot, Wordwall etc.	55%	40%	5%	
Feedback on enrichment inputs		Excellent	Very good	Good	Satisfactory
1	panel discussion on Boards of Education	40%	35%	25%	-
2	Visit to National school	70%	25%	5%	-
3	workshop on Game Based pedagogy	70%	20%	10%	-
4	Workshop on teaching skills	65%	25%	10%	-
5	workshop on lesson planning	70%	20%	10%	-
6	Yoga workshop	50%	35%	10%	5%
7	Value added course on Communication skills	55%	15%	30%	-
8	Workshop on Vedic Mathematics	45%	30%	20%	5%
9	workshop on Charged Classrooms	60%	35%	5%	-
10	Workshop on Advanced Organisers	60%	30%	10%	-
11	CTET Training	55%	30%	10%	5% did not attend
12	workshop on Differentiated Instruction	55%	35%	10%	-
13	Workshop on Drama and Art in Education	45%	45%	10%	-
14	Workshop on Physiotherapy for teachers	45%	35%	15%	5%

Feedback from faculty

No	Statement	Strongly agree	agree
1	The syllabus was transacted effectively.	80%	20%
2	Suitable inputs were provided in the form of courses, workshops, guest lectures etc	100%	0%
3	There is adequate time allotted for different aspects of the curriculum.	100%	0%
4	Evaluation is systematically conducted.	100%	0%
5	The Learning Management System (Google Suite) is being effectively used to support curriculum transaction.	60%	40%
6	Adequate mentoring is provided to the faculty to ensure effective curriculum transaction.	80%	20%
7	The curriculum is suitable devised to include recent developments in Teacher Education.	80%	20%
8	The college provides adequate inputs to ensure effective curriculum transaction.	80%	20%

The faculty suggested that there should be additional inputs with respect to contemporary methods of teaching. Also, more seminars, research presentations workshops could be included.

Feedback from Employers



Feedback regarding Teacher Education Curriculum

Questions Responses **5** Settings

In addition to the above mentioned, which skills are very essential for teachers?

5 responses

- To enhance hands on activity,should teach60% with activities and 40%by theoretical ,have skill to give innovative homework.
- Research skills
- Differentiated instruction (both for teaching student-teachers and guiding them for differentiated instruction in school), Mentoring Strategies (for students' personal and professional issues), being an environmental enthusiast, developing a Research mindset, Emotional Intelligence (though it is very much spoken about, I personally have noticed a tremendous lack of it)
- Optimistic approach
- Knowledge of nature of concept/topic/subject and research orientation

Questions Responses **5** Settings

Kindly list a few programmes that a B.Ed college can organise in order to develop effective teachers.

5 responses

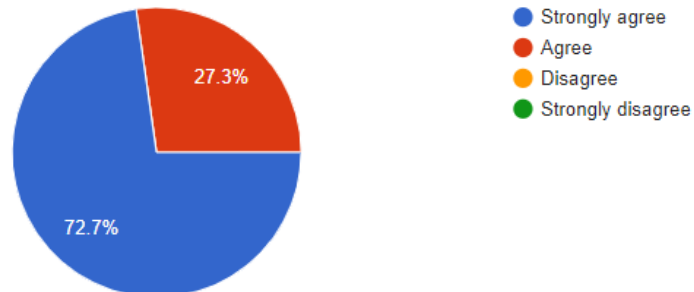
- To tackle transitional period, to identify differently able students and training to give proper learning to such students.
- Experiential learning, Advanced Technology related courses like developing e content or OERs, Activity based learning
- Strategies to implement Differentiation in teaching learning and Evaluation, Strategies for Mentoring students, Tying up with Organization working for Environment, Workshops for building Research (Analytical) skills, Having sessions to develop Emotional attitudes etc.
- Interaction with stakeholders - parents
- Empirical guidance

Alumni Feedback

The inputs got through theory courses is beneficial to me as a teacher.

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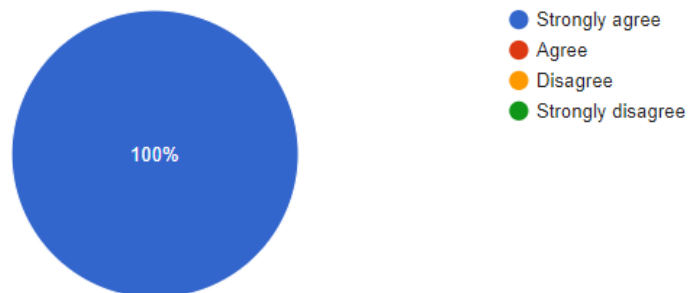
11 responses



The inputs got through practical experiences like internship are beneficial to me as a teacher.

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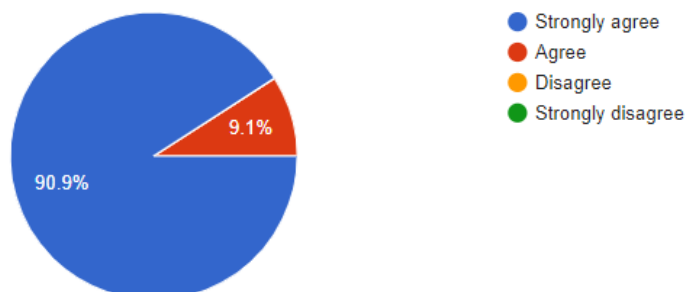
11 responses



The inputs got through various Value Added Courses and guest lectures organised by the college are beneficial to me as a teacher.

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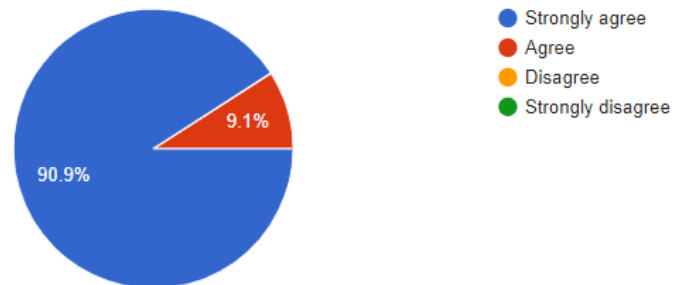
11 responses



The inputs got through various workshops organised by the college are beneficial to me as a teacher.

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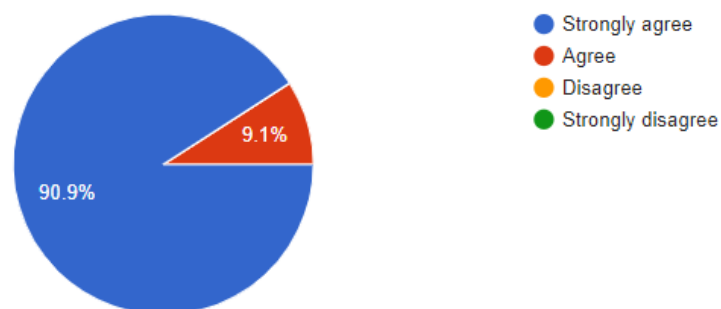
11 responses



The inputs organised by the college for enhancing technology skills are beneficial to me as a teacher.

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11 responses



Suggest inputs that can be included in the curriculum to enhance the effectiveness.

Ways to handle the class, multitasking

Teach them about effective class room management.

Workshops on Teaching Methodologies, Classroom Simulations and Role-Playing, Reflective Teaching Practices, Subject-Specific Training, Inclusive Education and Differentiation, Communication and Collaboration Skills, Ethical and Professional Development, Exposure to Real-World Challenges.

Maybe to give lessons without ppt because that can make the students more confident if incase ppts aren't working

Classroom handling skills, making lessons interesting and easy for students

Multi tasking

Digital Literacy, Adaptability and Flexibility, Cultural Competence, Emotional Intelligence, Critical Thinking and Problem-Solving, Effective Communication, Classroom Management, Collaboration and Teamwork, Student-Centered Instruction, Continuous Learning and Professional Development.

Communication, Patience, knowledge, Time Management, To be Organised

Feedback from Practice Teaching/ Internship Schools

No	Statement	Strongly agree	agree	disagree	Strongly disagree
1	Internship programme was well organised with suitable coordination between the college and school.	50%	50%	0	00
2	Student-teachers were helpful in assisting in proxy periods and school related work	50%	50%	0	0
3	The quality of lessons was good.	50%	50%	0	0
4	There was good rapport between trainee teachers and school staff.	25%	75%	0	0

The following suggestions were made by heads of practice teaching schools

- Inputs to be given for more effective class management
- Student-teachers can have specific activities planned for proxy classes.

Action Taken Report for 2023-24

Action taken report based on Feedback on Curriculum (2023-24)

These actions are based on structured feedback procured at the end of each semester as well as on suggestions received from faculty, alumni, heads of schools, experts and student representatives

	Suggestion	Source of suggestion	Action taken
1	Organize inputs on contemporary changes in education	Faculty	Workshops conducted for AI in education
2	Need for Training for Teacher Eligibility Test	Alumni	Series of guidance sessions for TET were organized for Jan 2024 and July 2024 exam
3	Sessions on placements in schools in different boards	students	Panel discussion on different Boards of Education included a segment on recruitment policies for schools of different boards
4	Session on Cyber security and Media Literacy	Student council	Expert talk by Sr Sabeena G was organised
5	More group activities or projects could be conducted	Students	Faculty included many sessions for participatory learning
6	Mock tests for revision	Students	Online quizzes were conducted. Mock tests held during remedial sessions.
7	Session for student health	Members of academic audit team	Session on physiotherapy for teachers was organized under the supervision of a physiotherapist
8	Session on Differentiated Instruction	Employers, alumni	Workshop on Differentiated Instruction conducted as part of the Course Learning and Teaching

9	Orient students to Social-Emotional Learning Program	Alumni, Employers	Done as part of Value-Added Course on Mental Health of school students
10	Have inputs on classroom management	Students, alumni and heads of practice teaching school	Done during workshop on Charged Classrooms

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