

Society of Our Lady of Grace Convent

Pushpanjali College of Education

Student Satisfaction Survey

Semester Wise Feedback from Students

Semester Three

		Strongly Agree	Agree	Disagree	Strongly Disagree
Feedback on Curriculum Transaction					
1	The syllabus for the theory courses was taught effectively.	51.42%	45.71%	2.8%	-
2	There was provision to resolve doubts and solve queries related to syllabus	54.28%	45.72%	-	-
3	The syllabus was completed on time.	80%	20%	-	--
4	Google classroom was used effectively to provide resources like ppts, links, question banks.	60%	40%	-	-
5	Assignments were clearly explained.	71.42%	28.58%	--	-
6	Adequate revision was conducted.	40%	60%	-	-
7	Assessment was conducted effectively.	65.71%	34.29%	-	-
8	Feedback was given on time.	57.14%	42.86%		
Feedback on internship		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Internship was organised effectively.	68.57%	31.43%	-	--
2	Adequate coaching was given.	60%	40%	-	--
3	Feedback was useful for further improvement.	62.85%	37.15%	-	-

4	The internship helped to build confidence about facing a classroom.	74.28%	25.72%	-	-
5	The school teaching experience helped me to gain confidence about classroom communication.	71.42%	28.58%	--	-
Feedback on enrichment inputs		Excellent	Very good	Good	Satisfactory
1	Session on Stress Management	40%	48.57%	11.43%	-
2	CV writing session	77.14%	20%	2.86%	-
3	Unit Test Workshop	62.85%	28.5%	8.5%	-
4	Workshop on Google sites	65.71%	28.57%	2.8%	2.8%
5	TET training	62.85%	28.57%	8.5%	-

Conclusions

Overall, all students were satisfied with the curriculum transaction and internship. The enrichment activities organised during the Semester were also appreciated by students.

Semester One (26 responses)

Feedback on Curriculum Transaction		SA	A	D	SD
1	The syllabus for the theory courses was taught effectively.	80%	20%	-	-
2	There was provision to resolve doubts and solve queries related to syllabus	69.23%	30.77%		
3	The syllabus was completed on time.	88%	12%		
4	Assignments were clearly explained.	88%	12%		
5	Adequate revision was conducted.	69.23%	30.77%		
6	Internal Assessment was conducted effectively.	80.76%	19.24%		
7	Feedback was given on time.	65.38%	34.62%		

8	Google class was used to effectively share reference material	88%	12%		
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Feedback on cocurricular activities		SA	A	D	SD
1	Activities were well organised.	61.53%	38.47%		
2	Activities helped to build confidence	76.92%	23.08%		
3	Activities helped to develop creativity	61.53%	38.47%		
4	Helped to develop skills in planning and time management	73.07%	26.93%		
5	Activities helped to interact with peers	80.76%	19.24%		

Feedback on enrichment inputs		Excellent	Very good	Good	Satisfactory
1	Puppet making workshop	46.15%	34.61%	19.23%	
2	Street play workshop	73.07%	23.07%	3.8%	
3	Workshop on Artificial Intelligence	76.93%	15.38%	7.6%	
4	Stress Management workshop	50%	38.46%	7.6%	3.8%
5	Art and Craft workshop	34.61%	38.46%	19.23%	7.6%
6	Value added Course on E Content Development	76.93%	15.38%	7.6%	
7	Value added Course on Apps in Education	69.23%	26.9%	3.8%	
8	Value added Course on Communication Skills	65.38%	26.9%	7.6%	
9	Workshop on English Grammar	65.38%	26.9%	7.6%	

Conclusion: Students expressed satisfaction about all curricular and co curricular activities organised. Enrichment activities were also appreciated by students. Overall feedback was positive.

Semester Four (35 responses)


Feedback on Curriculum Transaction		SA	A	D	SD
1	The syllabus for the theory courses was taught effectively.	62.85 %	37.15%	-	-
2	There was provision to resolve doubts and solve queries related to syllabus	40%	57.14%	2.86%	-
3	The syllabus was completed on time.	65.71%	34.29%	-	-
4	Assignments were clearly explained.	54.28%	45.72%	-	-
5	Adequate revision was conducted.	37.14 %	60%	2.86%	-
6	Internal Assessment was conducted effectively.	54.28%	42.85%	2.86%	-
7	Feedback was given on time.	54.28%	45.72%	-	-

Feedback on Curriculum Transaction	SA	A	D	SD
Internship was organised effectively.	71.42%	28.58%	-	-
Adequate coaching was given.	60%	40%	-	-
Feedback was useful for further improvement.	57.14%	42.86%	--	--
The internship helped to build confidence about facing a classroom.	82.85%	17.15%	-	-
The school teaching experience helped me to gain confidence about classroom communication.	85.71%	14.29%	--	-
I participated well in the internship.	77,14%	22.86%	-	-
I was cooperative with my group during internship.	85.71%	14.29%	-	-

Semester Two(25 responses)

		Strongly Agree	Agree	Disagree	Strongly Disagree
Feedback on Curriculum Transaction					
1	The syllabus for the theory courses was taught effectively.	72%	28%	-	-
2	There was provision to resolve doubts and solve queries related to syllabus	48%	52%	-	-
3	Internal assessment in Semester Two was conducted effectively.	76%	24%	-	--
4	Google classroom was used effectively to provide enriched learning experiences.	84%	16%	-	-
5	Co curricular activities helped to develop organisational skills.	76%	24%	--	-
6	Co curricular activities were well organised.	60%	40%	-	-
7	Internship experience helped to develop skills in organisation of teaching learning.	92%	8%	-	-
8	Internship was well organised.	72%	28%		
9	Courses in E Content Development and Apps in Education helped to develop skills in use of technology.	80%	20%		
10	The Course on Mental Health of Secondary School Students helped to gain an understanding of issues faced by students.	80%	20%		

11	I am able to create and use online learning material such as presentations, online books, online discussion boards etc.	76%	24%		
12	I am able to create online tests, online assessment activities using Google Quiz, Kahoot, Wordwall etc.	80%	20%		
Feedback on enrichment inputs		Excellent	Very good	Good	Satisfactory
1	Course on Apps in Education	64%	28%	8%	-
2	panel discussion on Boards of Education	48%	44%	8%	-
3	Visit to National school	92%	8%	-	-
4	workshop on Game Based pedagogy	84%	12%	4%	-
5	Workshop on teaching skills	80%	20%	-	-
6	workshop on lesson planning	80%	20%	-	-
7	Yoga workshop	60%	28%	12%	-
8	Value added course on Communication skills	76%	24%	-	-
9	lecture on mental health of secondary school students	84%	16%	-	-
10	workshop on Charged Classrooms	96%	4%	-	-
11	workshop on Critical Thinking	72%	24%	--	-
12	workshop on Differentiated Instruction	72%	20%	8%	


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