

# **Pushpanjali College of Education**

## **Institutional Best Practices 2024-25**

### **Best Practice One**

#### **1. Title of the Practice: “Environmental Stewardship for a Better Tomorrow”**

**2. The context that required initiation of the practice:** Pushpanjali College of Education, managed by the Sisters of the Congregation of Carmelite Religious, has consistently prioritized social responsibility and community well-being. During the community outreach activities conducted by the students, it was observed that the selected areas required greater awareness about environmental cleanliness and sustainable living. Recognizing the importance of environmental consciousness, the institution resolved to undertake initiatives that promote a cleaner environment and foster a greener tomorrow. Through awareness drives, cleanliness campaigns, and eco-friendly practices, the college aims to empower communities to adopt responsible habits that contribute to environmental preservation and sustainable living.

#### **3. Objectives of the Practice:**

- To create awareness among community members about the importance of environmental cleanliness and sustainable living.
- To encourage active participation in cleanliness drives and eco-friendly practices.
- To foster a sense of collective responsibility toward building a greener and more sustainable future.
- To empower students to lead and advocate for environmental stewardship within the community.

#### **4. The Practice:**

##### **“Pledge for a Cleaner Tomorrow” - Swachhata Abhiyan Oath**

On 10th September 2025, as part of Swachhata Pakhwada, the students and faculty members of Pushpanjali College of Education gathered together to take the Mass Swachhata Pledge. The pledge highlighted the importance of maintaining personal hygiene, keeping the surroundings clean, and motivating others to follow the principles of cleanliness in everyday life. By reciting the pledge in unison, everyone promised to contribute towards building a cleaner and healthier environment.

This collective effort not only instilled a sense of responsibility among students but also created an atmosphere of unity and awareness on the significance of cleanliness.



### “Green School Initiative: Tree Plantation Drive”

On 11th September 2025, as part of green initiatives, the students of Pushpanjali College of Education conducted a Plantation Drive in their respective internship schools. Under this initiative, saplings were planted in the school premises to promote greenery and environmental sustainability. The activity not only enhanced the beauty of the surroundings but also created awareness among school children about the importance of trees in maintaining ecological balance. Students enthusiastically participated in the drive, pledging to nurture the plants and encourage others to adopt eco-friendly practices.





### **“Harit-Swachh Samaj: Campus and Village Cleanliness Mission”**

On 12th September 2025, the students of Pushpanjali College of Education actively participated in a Cleanliness Drive in the nearby villages as well as within the college premises. The activity aimed to spread the message of hygiene and the importance of keeping one's surroundings clean. Students collected waste, removed litter, and ensured that the areas were tidied up. Their dedicated efforts inspired the local community to take part in maintaining cleanliness, reflecting the true spirit of Swachhata Pakhwada.



### **“Treasure from Trash: A Sustainable Living Exhibition”**

On 13th September 2025, Pushpanjali College organized an Exhibition on the theme “Waste to Wealth” as part of Swachhata Pakhwada. The students showcased their creativity and concern for the environment by preparing useful items such as paper bags, door mats, and bookmarks from waste materials. The exhibition highlighted the concept of recycling and reusing waste to create value, thereby reducing environmental burden. This activity not only encouraged sustainable practices but also motivated students to think innovatively about managing waste in eco-friendly ways.





## “Swachh School, Swachh Bharat: Student Awareness Talk”

During the Internship, the student-teachers of Pushpanjali College of Education conducted an engaging awareness session for school children on Swachhata Abhiyan. The session included a variety of interactive activities such as a quiz competition, slogan writing, cleanliness pledge, and a creative “Mystery Bag” activity. These activities were designed to sensitize children about the importance of hygiene, waste management, and keeping their surroundings clean. The enthusiastic participation of the students made the session lively and impactful, leaving the young learners with a sense of responsibility towards cleanliness.



## **5. Obstacles faced and strategies adopted to overcome them:**

While implementing the initiatives several challenges may arise, such as maintaining sustained interest among participants, engaging the local community, managing collected waste effectively, and keeping young students attentive and involved. These obstacles can be addressed through strategies like assigning responsibilities to students as collaborating with community leaders and local authorities, preparing materials and demonstrations in advance, and using interactive, fun, and group-based activities to maintain engagement and reinforce the importance of cleanliness, sustainability, and social responsibility.”

## **6 Impact of Practice:**

These practices promote sustainable habits, instilled a sense of social responsibility among students, and contribute to greener, cleaner surroundings. By nurturing eco-friendly values and encouraging active participation, such initiatives not only enhanced public health and hygiene but also inspire long-term behavioral change, thus instilling a culture of cleanliness, conservation, and community development.”

## **7. Resources Required:**

**Human Resources:** Principal, Faculty for visualizing the activities, students to organize and implement the activities.

**Non- Human Resources:** Materials for conducting various activities, Powerpoint presentations for students talk sessions.

## Best Practice Two

- 1 **Title of the Practice: Engaging learners through experiential learning.**
- 2 **The context that required initiation of the practice:** A robust Teacher Education Programme must find the right blend of theory and practice. Experience plays a vital role in connecting classroom inputs with practical application of what ones learns on the classroom. With this aim in view, the college organizes activities that provide an opportunity to learn through experience.
- 3 **Objectives of the Practice:**
  - To blend theoretical inputs with practical experiences
  - To enhance skills of observation, critical thinking
  - To appreciate cross disciplinary connections
- 4 **The Practice:** The College has a number of cells and clubs which undertake various activities to promote experiential learning. A list of these activities is shown in the table below:

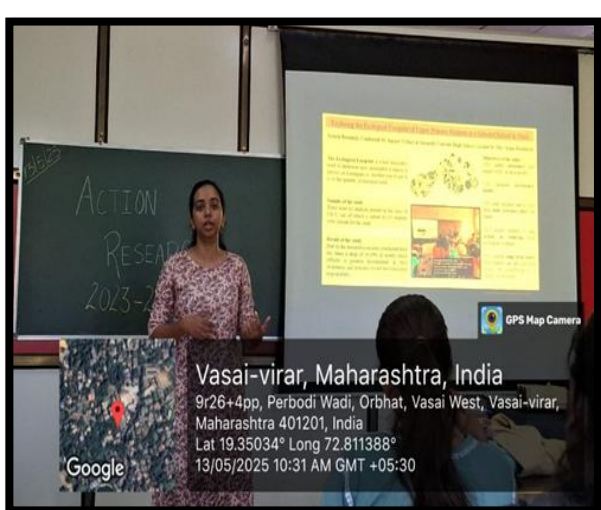
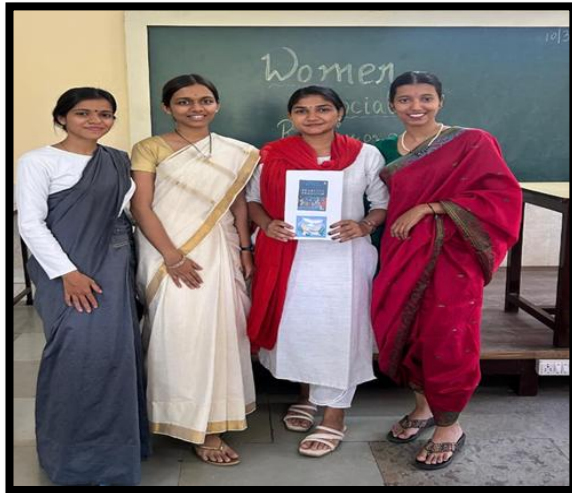
Name of the Club/cell	Activities
Rucha Literature Club	Celebration of World Poetryday on 21 <sup>st</sup> February 2025. LitLens, an intercollegiate competition held in April 2025 Hindi Diwas was celebrated on 14th September 2024 International Mother Language Day was celebrated on 22nd February 2025 Marathi Bhasha Diwas celebrated on 28th February 2025 World English Day, celebrated on 23rd April 2025
Pushpaganit Mathematics Club	<b>21 Dec 2024</b> – National Mathematics Day: Celebrated with the theme “ <i>Mathemagic – Acknowledging the Magical Presence of Mathematics in Daily Life.</i> ” <b>24 Jun 2025 – Bank Visit:</b> Led by Ms. Steffi Colaco to Thane District Cooperative Bank Ltd., focusing on practical use of mathematics in banking, financial schemes and insurance. <b>Seminar at HJCE:</b> Students attended “ <i>From Chalkboards to Chatbots</i> ” workshop by Ms. Chaitali Mehta,exploring AI integration and innovative methods in math education.
Immensa Commerce Club	<b>24 Feb 2025 – Central Excise Day Session:</b> Covered role of CBIC, history of excise duty, and its importance in national development. <b>15 Mar 2025 – Consumer Rights Day:</b> Conducted a session and skit on unfair trade practices, highlighting consumer rights and responsibilities.

	<p><b>21 Jun 2025 – Teaching Methodology Seminars:</b> Introduced innovative approaches like case study, project-based learning, blended learning, and constructivism.</p> <p><b>24 Jun 2025 –Bank Visit:</b> Guided by Ms. Sanika Asolkar; students visited Thane District Cooperative Bank Ltd., gaining insights into banking operations, financial schemes, government initiatives, and insurance.</p>
Itihaas History Club	<p><b>24th June 2025-</b> The students visited Vasai Fort</p> <p><b>30th January 2025,</b> Martyrs’ Day was solemnly commemorated to pay homage to Mahatma Gandhi and countless freedom fighters who sacrificed their lives for the nation.</p>
Eureka Science Club	<p><b>12 Mar 2025 National Science Day Assembly:</b> Conducted by Eureka Science Club</p> <p><b>Educational Field Trip:</b> Visit to Nehru Planetarium for hands-on scientific exploration.</p>
Streevani Women’s Cell	<p><b>26 Nov 2024 – Adolescence Awareness Session:</b> Organized by Vasai-Virar Mahanagar Palika (Mahila-Bal Kalyan Vibhag) on risks and challenges of adolescence.</p> <p><b>24 Jan 2025 – National Girl Child Day:</b> Students emphasized rights, education, and dignity of girls.</p> <p><b>8 Mar 2025 – International Women’s Day:</b> Celebrated the spirit of women’s empowerment and equality.</p> <p><b>10 Mar 2025 – Competition on Contemporary Women Social Reformers</b></p>
Anweshan Research Cell	<p><b>22–23 Nov 2024 Action Research Orientation:</b> Lectures on types of research, steps in action research, RRL, and use of digital repositories like Shodhganga and Google Scholar.</p> <p>Action Research Presentations</p>

All the above-mentioned activities were carefully planned by the faculty in charge and the students. Students were oriented to the purpose of the activity. Expected involvement was also clarified. Thus, students came well prepared for the activities. For example, if it was a visit to a bank or an industry then they came with the interview schedule. Students are aware that such activities are for enhancing knowledge, imbibing attitudes and developing skills. Active participation and reflection form the twin pillars of all activities.



Pre-activity preparation, during activity participation and post- activity reflection is the three-pronged approach that make the activity fruitful. The outcome if this is meaningful experiential learning. The faculty aims at providing such experiential learning to support theoretical inputs wherever there is scope.

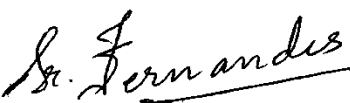




**5. Obstacles faced and strategies adopted to overcome them:** There are no obstacles as such. Careful planning, procuring necessary permissions and following proper etiquette help to have smooth execution of the activities. Sometimes a difficulty may arise when the activity is in progress. At such times, the issue has to be resolved as per the difficulty faced.

**6 .Impact of the Practice:** Since students are involved in organizing and executing the activities, they develop essential skills like planning, problem solving, conflict management, team building and decision making. Students are able to see the connection between theory and practical work. Eg a visit to a small scale industry gave insights regarding entrepreneurship which is included in the syllabus of Organisation of Commerce at Junior college level. Experiences got through the Language Club helped in the Interdisciplinary course Language across Curriculum. Activities organized by the Environmental Club help to build a sense of social responsibilities.

**7. Resources Required:** Human Resources: Principal, Faculty for visualizing the activities, students to organize and implement the activities, rapporteur  
Non-human Resources: technology such as camera to document evidences, computers for reporting, transport, other resources as per the activity arranged.

  
I/C Principal  
**PUSHPANJALI COLLEGE  
OF EDUCATION**  
PAPDY, VASAI (W), DIST. PALGHAR-401207.