Pushpanjali College of Education

Analysis of Feedback for 2024-25

Students' feedback

Feedback for Semester Three

		Strongly Agree	Agree	Disagree	Strongly Disagree
Feedback on Curriculum Transaction					
1	The syllabus for the theory courses was taught effectively.	65.2%	26%	4%	4%
2	There was provision to resolve doubts and solve queries related to syllabus	69%	26%	-	4%
3	The syllabus was completed on time.	78%	17.39%	-	4%
4	Google classroom was used effectively to provide resources like ppts, links, question banks.	69%	26%	-	4%
5	Assignments were clearly explained.	73.91%	21.7%	-	4%
6	Adequate revision was conducted.	52.17%	47.8%	-	-
7	Assessment was conducted effectively.	65.2%	30.4%	-	4%
8	Feedback was given on time.	65.2%	30.4%	-	4%
Feedback on internship		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Internship was organised effectively.	78.26%	17.39%	-	4%
2	Adequate coaching was given.	82.60%	13.04%	-	4%
3	Feedback was useful for further improvement.	69.56%	26.05%	-	4%
4	The internship helped to build confidence about classroom management.	65.21%	30.43%	-	4%

5	The school teaching experience helped me to gain confidence about classroom communication.	56.52%	39.13%	-	4%

Feedback on enrichment inputs	Excellent	Very good	Good	Satisfactory
1	Session on CV writing and Application letter by Dr Agnes D'costa	82.60	17.39%	-	-
2	Unit Test workshop conducted by faculty	86.95%	8.69%	4.34%	-
3	TET training and resources provided	65.21%	30.43%	-	-
4	Workshop on Artificial Intelligence in Education (tools Magicschool, Curipod and Conker) by Dr Agnes Dcosta	78.26%	21.739%	-	-
5	Workshop on Preparing Learning Resources conducted by faculty	69.56%	69.56%	-	-
6	Sessions on Introduction to Action Research	78.26%	17.39%	-	-
7	Session by Ms Ranjeeta Gomes on Classroom management	65.21%	34.78%	-	-
8	Session on Communication skills by Ms Renuka Pillai	73.91%	26.08%	-	-
9	Session on grooming for self care an d style by -Lakme institute of Fashion	56.52%	26.08%	4.34%	4.34%
10.	Session on Brain based strategies by Mr Willibrord george	65.21%	30.43%	-	-
11	Sessiion on Potential risks of age and addiction awareness	65.21%	21.73%	8.69%	-

Sr no	Participation in co-curricular activities	Strongly agree	Agree	Disagree	Strongly Disagree
1.	Developed confidence	73%	26.8%	-	-
2.	Developed planning skills	65.21%	34.7%	-	-
3	Developed team building	60.86%	39.13%	-	-
4	Developed problem solving skills	60.86%	39.13%	-	-
5	Developed communication skills	78.26%	21.73%	-	-
6	Developed technological skills	78.26%	21.73%	-	-
7	Developed time management	69.56%	30.43%	-	-
8	Developed creativity	73.91%	26%	-	-

Feedback for Semester Four

	Feedback on Curriculum Transaction	SA	A	D	SD
1	The syllabus for the theory courses was taught effectively.	77.27%	22.72%	-	-
2	There was provision to resolve doubts and solve queries related to syllabus	68.18%	27.27%	4%	-
3	The syllabus was completed on time.	86.36%	13.63%	-	-
4	Assignments were clearly explained.	86.36%	13.63%	-	-

5	Adequate revision was conducted.	68.18%	31.81%	-	-
6	Assessment was conducted effectively.	77.27%	22.72%	-	-
7	Feedback was given on time.	86.36%	13.63%	-	-

Feedback on Internship	SA	A	D	SD
Internship was organized effectively.	77.27%	22.72%	-	-
Adequate coaching was given.	81.81%	18.18%	-	-
Feedback was useful for further improvement.	86.36%	13.6%	-	-
The internship helped to build confidence about facing a classroom.	90.90%	9.0%	-	-
The school teaching experience helped me to gain confidence about classroom communication.	86.36%	13.6%	-	-
I participated well in the internship.	90.90%	9.0%	-	-
I was cooperative with my group during internship.	86.36%	13.6%	-	-

Feedback for Semester One

	Feedback on Curriculum Transaction	SA	A	D	SD
1	The syllabus for the theory courses was taught effectively.	54.8%	41.9%	3.2%	-
2	There was provision to resolve doubts and solve queries related to syllabus	70.96%	29%	-	-
3	The syllabus was completed on time.	83.8%	16.12%	-	-
4	Assignments were clearly explained.	83.8%	16.12%	-	-
5	Adequate revision was conducted.	64.51%	32.25%	-	3.2%
6	Internal Assessment was conducted effectively.	80.64%	19.35%	-	-
7	Feedback was given on time.	64.51%	35.4%	-	-
8	Google class was used to effectively share reference material	93.54%	6.45%	-	-

Feedback on Cocurricular activities

No	Statement	SA	A	D	SD
1	Cocurricular activities were well organised	64.51%	35.48%	-	-
2	Cocurricular activities helped to build confidence	64.51%	32.25%	3.2%	-
3	Cocurricular activities developed creativity	64.51%	29%	6.4%	-
4	Cocurricular activities developed skills in planning and time management.	74.19%	25.8%	-	-
5	Cocurricular activities helped to interact with peers	61.29%	38.7%	-	-

Feedback on Enrichment activities

No	Programme	Excellent	V Good	Good	Satisfactory
1	Street Play Workshop	67.7%	22.58%	9.6%	-
2	Workshop on Artificial Intelligence	70.96%	22.58%	3.2%	-
3	Value added Course on E content development	67.7%	32.25%	-	-
4	Value Added Course on Apps in Education	74.19%	19.35%	3.2%	-
5	Workshop on Brain based learning by Mr. Wilibrord George	67.74%	25.8%	3.2%	-
6	Puppet making workshop	54.8%	29%	-	3.2%
7	Session on Navigating stress for pre service teachers by Ms Olivia Almeida	67.74%	25.8%	3.2%	-
8	Workshop on Hands on Artistry by Ms Sarah Colaco	70.9%	22.58%	-	3.2%
9	Session on communication by Ms Renuka Pillai	61.2%	29%	3.2%	3.2%
10	Mooc Course on IKS by Ms Sonia Bombacha	77.4%	19.35%	-	-

Feedback for Semester Two

		Strongly Agree	Agree	Disagree	Strongly Disagree
Feedback on Curriculum Transaction					
1	The teaching learning process for the curriculum of Semester Two was well organised.	65.6%	34.4%	-	-
2	There was provision to resolve doubts and solve queries related to syllabus	43.8%	56.3%	-	-
3	Internal assessment in Semester Two was conducted effectively.	53.1%	46.9%	-	-
4	Google classroom was used effectively to provide enriched learning experiences.	81.3%	18.8%	-	-
5	Co curricular activities helped to develop organisational skills.	50%	50%	-	-
6	Co curricular activities were well organised.	59.4%	40.6%	-	-
7	Internship experience helped to develop skills in organisation of teaching learning.	81.3%	18.8%	-	-
8	Internship was well organised.	59.4%	40.6%	-	-
9	Workshops and sessions organised helped to develop communication skills.	50%	50%	-	-
10	The Course on Mental Health of Secondary School Students helped to gain an understanding of issues faced by students.	43.8%	56.3%	-	-
11	I am able to create resources and use technology effectively.	50%	50%	-	-

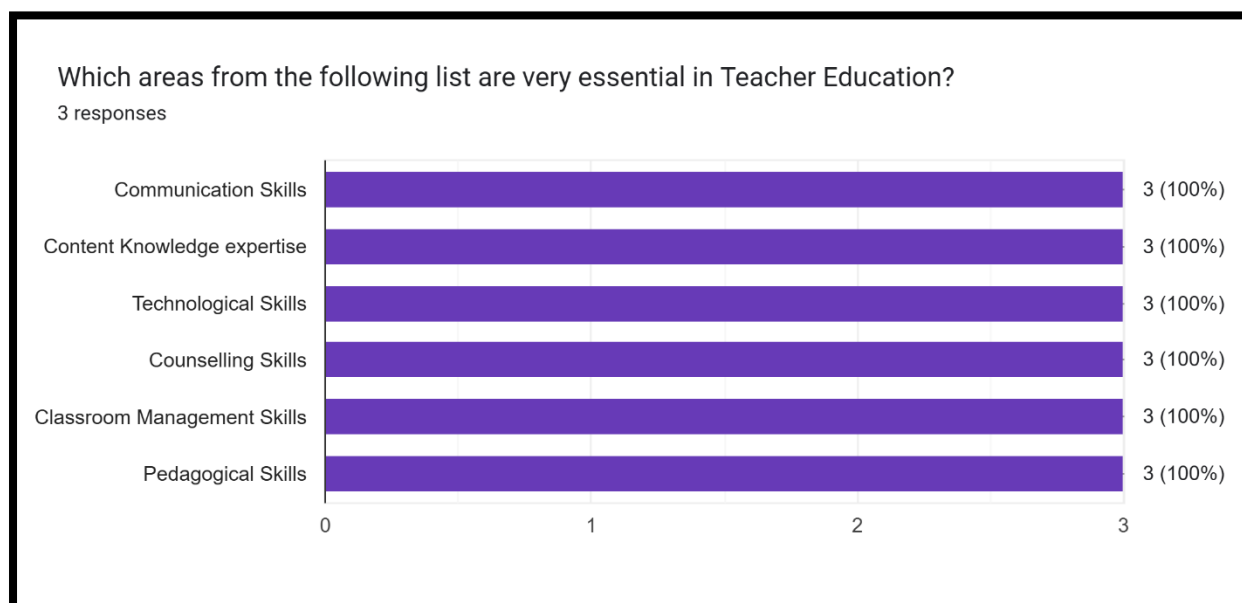|		Excellent	Very good	Good	Satis
12	I am able to create online tests, online assessment activities using Google Quiz, Kahoot, Wordwall etc.	62.5%	34.4%	3.1%	-
Feedback on enrichment inputs		Excellent	Very good	Good	Satis
1	panel discussion on Boards of Education	53.12%	31.25%	12.5%	3.125%
2	Visit to National school	68.75%	31.25%	-	-
3	workshop on Game Based pedagogy	59.37%	40.625%	-	-
4	Workshop on teaching skills	71.8%	28.12%	-	-
5	workshop on lesson planning	71.8%	28.12%	-	-
6	Yoga workshop	40.6%	40.6%	12.5%	-
7	Value added course on Communication skills	62.5%	37.5 %	-	-
8	English Grammar Pro-Beginner to Advanced'- By Dr Cerena D'cunha	50%	40.6%	9.3%	-
9	Workshop on Charged Classrooms by Ms Gaurangini	62.5%	31.25%	3.1%	-
10	Workshop on Advanced Organisers by Ms Sonia	62.5%	37.5%	-	-
11	Workshop on Differentiated Instruction by Ms Sanika	65.6%	31.25%	3.1%	-
12	TET training workshops (conducted online by Ms Steffi Dcosta)	59.3%	34.37%	6.25%	-
13	Workshop on Drama and Art in Education	43.75%	46.8%	9.37%	-
14	Session on Global Perspectives by - Ms Sophiya Gonsalves50%	43.75%	34.3%	21.18	-

Feedback from faculty

No	Statement	Strongly agree	agree
1	The syllabus was transacted effectively.	83.3%	16.7%
2	Suitable inputs were provided in the form of courses, workshops, guest lectures etc	83.3%	16.7%
3	There is adequate time allotted for different aspects of the curriculum.	83.7%	16.7%
4	Evaluation is systematically conducted.	83.3%	16.7%
5	The Learning Management System (Google Suite) is being effectively used to support curriculum transaction.	67.7	33.3%
6	Adequate mentoring is provided to the faculty to ensure effective curriculum transaction.	50%	50%
7	The curriculum is suitable devised to include recent developments in Teacher Education.	83.3%	16.7%
8	The college provides adequate inputs to ensure effective curriculum transaction.	83.3%	16.7%

The faculty suggested that there should be additional inputs with respect to contemporary methods of teaching. Sessions for students on areas like Professional Ethics and Teacher Conduct. More seminars on blending AI with teaching methods can be conducted.

Feedback from Employers

In addition to the above mentioned, which skills are very essential for teachers?

3 responses

Professional and ethical skills, emotions and empathy,

Adaptability* - *Patience & Empathy* - *Tech Savvy*Creativity ,Assessment & Feedback ,Collaboration

Professional and ethical skills, social and emotional skills

Kindly list a few programmes that a B.Ed college can organise in order to develop effective teachers.

3 responses

1- Model Classroom Demonstrations - Faculty or expert teachers demonstrate best practices 2- Workshops on various skills with practical DIYs and sessions with special educators to help navigate ideas to work with needs of students

- *Workshops on Innovative Teaching Methods* - *Microteaching Sessions* - *Guest Lectures by Experienced Educators* - *Seminars on Educational Technology* - *Value-Added Courses* Topics like emotional intelligence, inclusive education, etc. - *School Internships* Practical exposure to real classroom scenarios. - *Peer Teaching & Feedback* Collaborative learning among trainees. - *Stress Management & Wellness

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Skill development workshops, personality development program
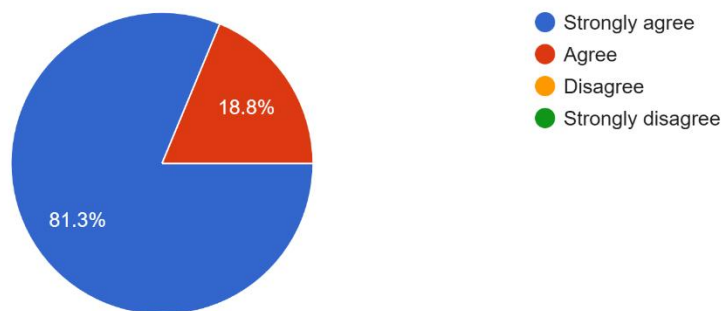
Alumni Feedback

The inputs got through theory courses is beneficial to me as a teacher.

16 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

43.8%

56.3%
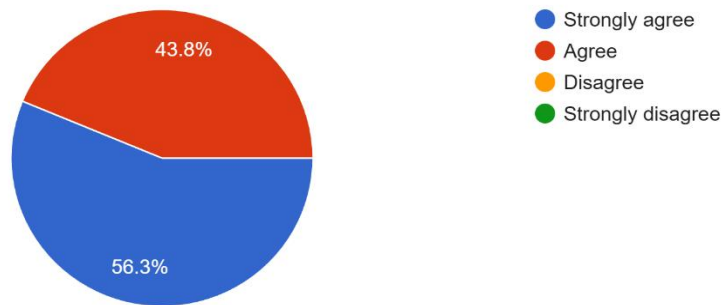
The inputs got through practical experiences like internship are beneficial to me as a teacher.

16 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

18.8%

81.3%

The inputs got through various Value Added Courses and guest lectures organised by the college are beneficial to me as a teacher.
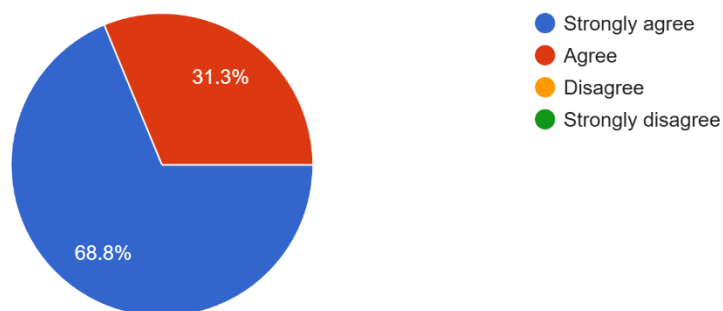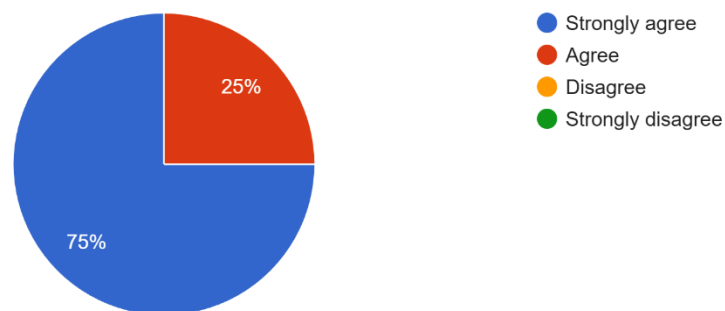
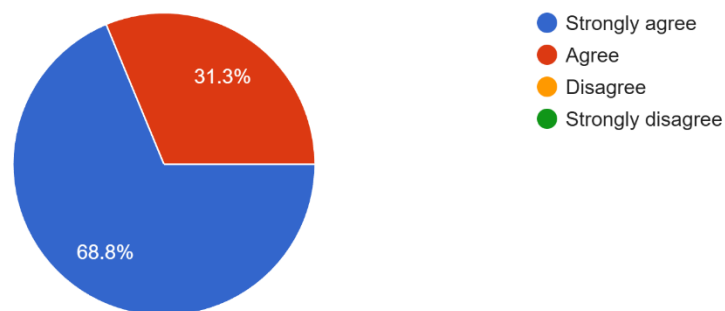16 responses

- Strongly agree
- Agree
- Disagree
- Strongly disagree

31.3%

68.8%

The inputs got through various workshops organised by the college are beneficial to me as a teacher.

16 responses

- ● Strongly agree
- ● Agree
- ● Disagree
- ● Strongly disagree

25%

75%

The inputs got through various workshops organised by the college are beneficial to me as a teacher.

16 responses

- ● Strongly agree
- ● Agree
- ● Disagree
- ● Strongly disagree

25%

75%
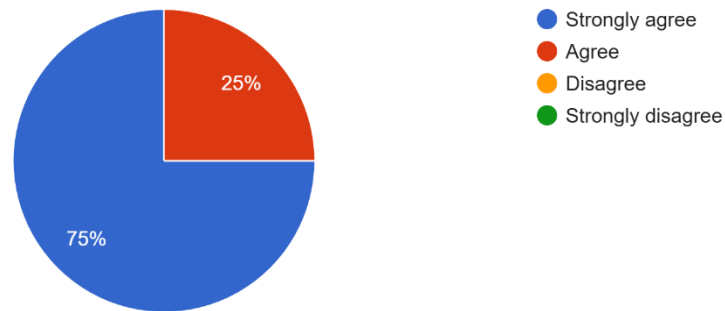
The inputs organised by the college for enhancing technology skills are beneficial to me as a teacher.

16 responses

- ● Strongly agree
- ● Agree
- ● Disagree
- ● Strongly disagree

31.3%

68.8%

Suggest inputs that can be included in the curriculum to enhance the effectiveness.

Suggest inputs that can we organise to help our students become better teachers.

16 responses

Use various educational applications

Sessions on modern teaching methods like activity-based learning, experiential learning and inclusive education.

Identify strengths and weaknesses in each lesson

More Placements opportunities should be provided

Connecting learning in fun way using games or activities

Regarding Classroom Management and How to effectively,efficiently and positive communication with the Parents

Handling mixed- ability classrooms, Managing large classrooms

NA

Suggest inputs that can we organise to help our students become better teachers.

16 responses

NA

focus on student-centered, interactive method in teaching , integrate technology (Kahoot!, apps)

Inclusive Education and ICT

Wotkshops

Online website and games

Nothing as such.

The college already organises various workshops that help us to enhance our skills and become a better version of ourselves.

Provide guided teaching practice with regular feedback. Conduct sessions on child psychology and learner needs. Offer training in lesson planning and assessment methods. Strengthen communication and classroom management skills.

Feedback from Practice Teaching/ Internship Schools

No	Statement	Strongly agree	agree	disagree	Strongly disagree
1	Internship programme was well organised with suitable coordination between the college and school.	50%	50%	-	-
2	Student-teachers were helpful in assisting in proxy periods and school related work	50%	50%	-	-
3	The quality of lessons was good.	50%	50%	-	-
4	There was good rapport between trainee teachers and school staff.	25%	75%	-	-

The following suggestions were made by heads of practice teaching schools

- Inputs to be given for more effective class management

- More involvement in school activities.
- Student-teachers can have specific activities planned for proxy classes.
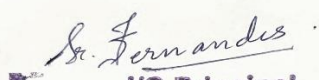- Activity based learning use of effective teaching aids.

Action taken report based on Feedback on Curriculum (2024-25)

These actions are based on structured feedback procured at the end of each semester as well as on suggestions received from faculty, alumni, heads of schools, experts and student representatives

	Suggestion	Source of suggestion	Action taken
1	Organize inputs on contemporary changes in education	Faculty	Workshop conducted on Brain Based teaching strategies by Mr. Willibrord George.
2	Need for Training for Teacher Eligibility Test	Alumni and students	Series of guidance sessions for CTET were organized for our students a webinar on Preparation of MTET was organized for school teachers
3	Sessions on preparation for Interviews and creating a CV	students	Webinar on effective CV writing conducted by Dr. Mildred Dabreao and session on how to navigate interviews was conducted by faculty Ms. Sanika Asolkar
4	Session on Cyber Security and cyber awareness	Students	Expert talk by PSI Mr. Tyatyaji Sawant on cyber awareness
	Session on Mental Health awareness	Student Council	Session on Navigating stress organized by Dr Leeyan Dias
5	More group activities or projects could be conducted	Students	Faculty included many sessions for participatory learning
6	Mock tests for revision	Students	Online quizzes were conducted. Mock tests held during remedial sessions.
7	Session for student health	Members of academic audit team and students	Yoga session conducted for students and faculty by Patanjali Yog Samiti

8	Session on Differentiated Instruction	Employers, alumni	Workshop on Differentiated Instruction conducted as part of the Course Learning and Teaching
9.	Orient students to Social-Emotional Leaning Program	Alumni, Employers	Done as part of Value-Added Course on Mental Health of school students
10.	Have inputs on Classroom management	Students, alumni and heads of practice teaching schools	A session on charged classrooms conducted by Ms. Gaurangini Kulkarni. A session on Classroom management skills conducted by Ms. Ranjeeta Gomes.