

Pushpanjali College of Education

Analysis of Feedback for 2025-26

Students' feedback

Feedback for Semester Three

		Strongly Agree	Agree	Disagree	Strongly Disagree
Feedback on Curriculum Transaction					
1	The syllabus for the theory courses was taught effectively.	66.6%	33.3%	-	-
2	There was provision to resolve doubts and solve queries related to syllabus	61.90%	38.09%	-	-
3	The syllabus was completed on time.	66.6%	33.33%	-	-
4	Google classroom was used effectively to provide resources like ppts, links, question banks.	61.90%	38.09%	-	-
5	Assignments were clearly explained.	61.90%	38.09%	-	-
6	Adequate revision was conducted.	47.61%	52.38%	-	-
7	Internal Assessment was conducted effectively.	71.42%	28.57%	-	-
8	Feedback was given on time.	66.66%	33.33%	-	-
Feedback on internship		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Internship was organised effectively.	52.3%	47.6%	-	-
2	Adequate coaching was given.	66.6%	33.3%	-	-
3	Feedback was useful for further improvement.	54.14%	42.8%	-	-
4	The internship helped to build confidence about classroom management.	52.3%	47.6%	-	-

5	The school teaching experience helped me to gain confidence about classroom communication.	52.3%	47.6%	-	-
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Feedback on enrichment inputs		Excellent	Vgood	Good	Satisfactory	Did not attend
1	Session on CV writing and Application letter by Dr. Mildred Dabreo	42.85%	42.85%	9.52%	4.7%	-
2	Unit Test workshop conducted by faculty	52.3%	38%	9.52%	-	-
3	TET training and resources provided	38.09%	42.8%	14.2%	-	-
4	Workshop on Artificial Intelligence in Education (tools Magicschool, Curipod and Conker) by Dr Agnes Dcosta	66.6%	28.5%	4.76%	-	-
5	Workshop on Preparing Learning Resources conducted by faculty	66.6%	28.5%	4.76%	-	-
6	Sessions on Introduction to Action Research	57.14%	38.09%	4.76%	-	-
7	Session by Ms Ranjeeta Gomes on Classroom management	61.9%	23.8%	14.28%	-	-
8	Session on Financial Wellbeing by Mr. Ritesh Patel	38.0%	38.0%	23.80%	-	-
9	Seminar on Cyber bullying and Cyber awareness by PSI Tyatyaji Sawant	47.61%	52.3%	-	-	-
10	Seminar on Mental Wellness by Dr. Leeyan Dias	52.38%	38.8%	9.52%	-	-
11	Session on Navigating Interviews by Ms. Sanika Asolkar	71.4%	23.8%	4.76%	-	-

Sr no	Participation in co-curricular activities	SA	A	D	SD
1.	Developed confidence	61.90%	38.0%	-	-
2.	Developed planning skills	52.3%	47.61%	-	-
3	Developed team building	57.1%	42.8%	-	-
4	Developed problem solving skills	42.85%	52.3%	4.76%	-
5	Developed communication skills	71.42%	28.5%	-	-
6	Developed technological skills	52.38%	47.6%	-	-
7	Developed time management	52.38%	47.6%	-	-
8	Developed creativity	61.90%	38.0%	-	-

Feedback for Semester Four

Feedback on Curriculum Transaction		SA	A	D	SD
1	The syllabus for the theory courses was taught effectively.	78.57%	21.42%	-	-
2	There was provision to resolve doubts and solve queries related to syllabus	78.57%	17.85%	-	-
3	The syllabus was completed on time.	78.57%	21.42%	3.5%	-
4	Assignments were clearly explained.	75%	25%	-	-

5	Adequate revision was conducted.	67.85%	32.14%	-	-
6	Assessment was conducted effectively.	85.71%	14.28%	-	-
7	Feedback was given on time.	89.28%	10.71%	-	-

Sr no	Feedback on Mentoring	Excellent	Vgood	Good	Satis
1	Mentoring received for internship lessons	67.85%	28.5%	3%	-
2	Mentoring got for preparing for placements	64.28%	28.57%	7.14%	-
3	Mentoring for personal issues	60.71%	35.71%	3.57%	-
4	Mentoring for academics	75%	25%	-	-
5	Mentoring for use of Teaching	67.85%	28.57%	3.57%	-

Sr no	Feedback on Internship	SA	A	D	SD
1	Internship was organized effectively.	78.57%	21.42%	-	-
2	Adequate coaching was given.	85.71%	14.28%	-	-
3	Feedback was useful for further improvement.	75%	25%	-	-
4	The internship helped to build confidence about facing a classroom.	89.28%	10.71%	-	-
5	The school teaching experience helped me to gain confidence about classroom communication.	85.71%	14.28%	-	-
6	I participated well in the internship.	92.85%	7.1%	-	-
7	I was cooperative with my group during internship.	89.28%	10.71%	-	-

Feedback for Semester One

Feedback on Curriculum Transaction		SA	A	D	SD
1	The syllabus for the theory courses was taught effectively.	80.77%	19.23%	-	-
2	There was provision to resolve doubts and solve queries related to syllabus	84.62%	15.38%	-	-
3	The syllabus was completed on time.	96.15%	3.85%	-	-
4	Assignments were clearly explained.	80.77%	19.23%	-	-
5	Adequate revision was conducted.	65.38%	34.62%	-	-
6	Internal Assessment was conducted effectively.	88.46%	11.54%	-	-
7	Feedback was given on time.	84.62%	15.38%	-	-
8	Google class was used to effectively share reference material	73.08%	29.92%	-	-

Feedback on Cocurricular activities

No	Statement	SA	A	D	SD
1	Cocurricular activities were well organised	79.62	23.08	-	-
2	Cocurricular activities helped to build confidence	92.31	7.69	-	-
3	Cocurricular activities developed creativity	76.92%	23.08	-	-
4	Cocurricular activities developed skills in planning and time management.	80.77	19.23	-	-
5	Cocurricular activities helped to interact with peers	84.62	15.38	-	-

Feedback on Enrichment activities

No	Programme	Excellent	V Good	Good	I did not attend
1	Session on Environment and wildlife protection by Mr. Lisbon Ferrao	50%	34.62%	7.69%	7.69%
2	Seminar on Cyber Bullying and Cyber Awareness by PSI Tyatyaji Sawant	61.54%	23.08%	7.69%	7.69%
3	Value Added Course on Apps in Education	57.69%	34.62%	7.69%	-
4	Session on Value Based Education- Mulvyavardhan By Ms. Shonal Colaco	65.38%	23.08%	3.85%	7.69%
5	Puppet Making workshop	61.54%	30.77%	7.69%	-
6	Workshop on Flower making by Ms. Latisha D'souza	73.08%	19.23%	3.85%	3.85%
7	Session on Effective Chalkboard Writing by Ms. Venecia Naik	65.38%	30.77%	3.85%	-
8	Value Added Course on Communication skills by Sr. Delicia Fernandes and Ms. Steffi Colaco	65.38%	26.92%	3.85%	3.85%

9	Session on Plastic Recycling by Mr. Santosh Kakad	46.15%	30.77%	11.54%	11.54%
10	Value Added Course on E content Development	69.23%	30.77%	-	-

Feedback for Semester Two

Feedback on Curriculum Transaction		Strongly Agree	Agree	Disagree	Strongly Disagree
1	The teaching learning process for the curriculum of Semester Two was well organised.	75%	25%	-	-
2	There was provision to resolve doubts and solve queries related to syllabus	68.8%	31.3%	-	-
3	Internal assessment in Semester Two was conducted effectively.	81.3%	18.8%	-	-
4	Google classroom was used effectively to provide enriched learning experiences.	75%	25%	-	-
5	Co-curricular activities helped to develop organisational skills.	81.3%	18.8%	-	-
6	Co-curricular activities were well organised.	75%	25%	-	-
7	Internship experience helped to develop skills in organization of teaching learning.	93.8%	6.3%	-	-
8	Internship was well organised.	75%	25%	-	-
9	Workshops and sessions organised helped to develop communication skills.	81.3%	18.8%	-	-
10	The Course on Mental Health of Secondary School Students helped to gain an understanding of issues faced by students.	50%	50%	-	-
11	I am able to create resources and use technology effectively.	75%	25%	-	-

12	I am able to create online tests, online assessment activities using Google Quiz, Kahoot, Wordwall etc.	81.3%	18.8%	-	-
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Feedback on enrichment inputs		Excellent	Vgood	Good	I did not attend
1	Session on Environmental and Wildlife Protection by Lisbon Ferrao	50%	34.61%	7.69%	7.69%
2	Session on Cyber Bullying and Cyber Awareness by PSI Tyataji Sawant	61.53%	23.07%	7.69%	7.69%
3	Value Added Course on Apps in Education	57.69%	34.67%	7.69%	-
4	Session on Value Based Education- MulvyaVardhan- By Ms. Shonal Colaco	65.38%	23.07%	3.8%	7.69%
5	Puppet making workshop	65.38	30.76%	7.69%	-
6	Workshop on Flower making by Ms. Latisha Dsouza	73.07%	19.23%	3.84%	3.84%
7	Session on Effective Chalkboard Writing by Ms.Venecia Naik	65.38%	30.76%	3.84%	-
8	Session on communication by Ms. Steffi Colaco	65.38%	26.92%	3.84%	3.84%
9	Session on Plastic Waste Recycling by Mr. Santosh Kakad	46.15%	30.76%	11.53%	11.53%
10	Value Added Course by Econtent Development	69.25%	30.76%	-	-

Feedback from faculty

No	Statement	Strongly agree	agree
1	The syllabus was transacted effectively.	100%	-
2	Suitable inputs were provided in the form of courses, workshops, guest lectures etc	75%	25%
3	There is adequate time allotted for different aspects of the curriculum.	75%	25%
4	Evaluation is systematically conducted.	100%	-
5	The Learning Management System (Google Suite) is being effectively used to support curriculum transaction.	100%	-
6	Adequate mentoring is provided to the faculty to ensure effective curriculum transaction.	100%	-
7	The curriculum is suitable devised to include recent developments in Teacher Education.	100%	-
8	The college provides adequate inputs to ensure effective curriculum transaction.	75%	25%

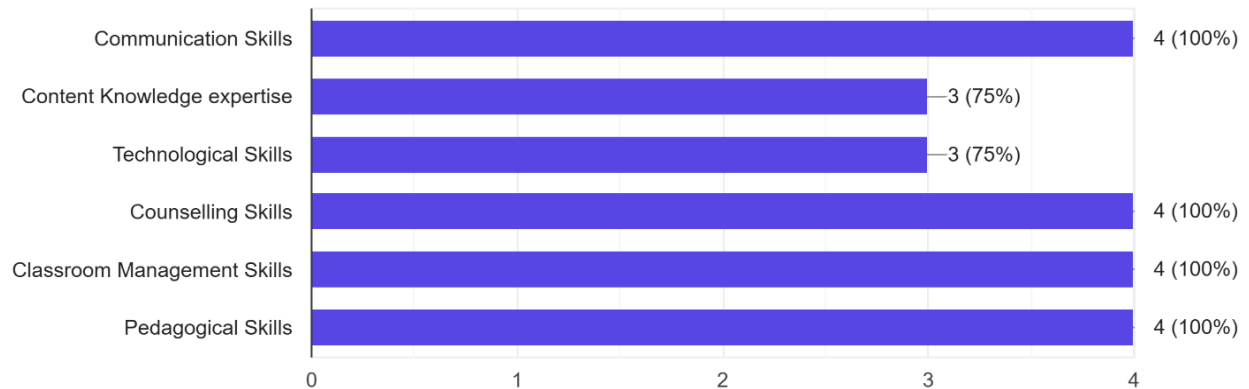
Suggestions from Faculty Members

- Identify students who require additional support in each subject and provide them with targeted practice assignments, followed by the remedial sessions already being conducted.
- Strengthen remedial teaching to address individual learning gaps and provide additional academic support where required.
- Ensure continuous monitoring of students' attendance and academic progress, with greater focus on remedial learning and follow-up support.
- Provide regular opportunities for students to clarify difficulties and reinforce concepts through additional practice and guided support.

Feedback from Employers

Which areas from the following list are very essential in Teacher Education?

4 responses



In addition to the above mentioned, which skills are very essential for teachers?

4 responses

Time and Stress management

Communication and content Knowledge expertise

Social skills

Being compassionate, Emotional Intelligence, Inclusive Education Skills

Kindly list a few programmes that a B.Ed college can organise in order to develop effective teachers.

4 responses

1- Workshop on Professional ethics 2- First Aid sessions 3-

Professional ethics and value education, Exposure to project-based learning, experiential learning, cooperative learning, flipped classrooms, games and activity-based teaching.

Educational Leadership and professional Ethics

Soft Skills Programme, Professional Ethics and Valued Programme

Alumni Feedback

Feedback from Alumni	Strongly Agree	Agree	Disagree	Strongly Disagree
The inputs got through theory courses is beneficial to me as a teacher.	72.7%	27.3%	-	-
The inputs got through practical experiences like internship are beneficial to me as a teacher.	72.7%	27.3%	-	-
The inputs got through various Value-Added Courses and guest lectures organised by the college are beneficial to me as a teacher.	77.3%	22.7%	-	-
The inputs got through various workshops organised by the college are beneficial to me as a teacher.	81.8%	18.2%	-	-
The inputs organised by the college for enhancing technology skills are beneficial to me as a teacher.	90.9%	9.1%	-	-

Inputs from the Alumni that can help our students become better teachers

- Training in managing different types of learners and differentiated learning strategies.
- More exposure to innovative, digital and technology-enabled teaching methods.
- Workshops on classroom management, by experienced teachers on handling diverse classroom situations and student behaviour.
- Training in the art of questioning and effective classroom interaction.
- Greater emphasis on communication, English speaking, vocabulary, presentation and public speaking skills.
- Workshops on lesson planning, assessment and evaluation techniques.
- More school visits, internships, classroom observations and hands-on teaching experiences.
- Training in the day-to-day functioning of a school, including maintaining

registers, managing timetables, time management, administrative responsibilities and balancing teaching with other school duties.

- Regular constructive feedback and mentoring to help student teachers improve their teaching practices.
- More opportunities for Smart Board practice and use of digital teaching-learning resources.
- Training in AI tools such as ChatGPT and Claude for preparing lesson resources, assignments, notes and other academic materials, with appropriate guidance on their effective and responsible use.
- Sharing of innovative teaching ideas and student-centred teaching practices.

Suggestions from our Alumni on skills that are essential for teaching in present time

- Effective Communication & Presentation Skills
- Digital Literacy & Basic Computer Skills
- AI Awareness and Practical AI Skills
- Classroom Management and student engagement skills
- Inclusive Teaching & Handling Diverse Learners
- Creativity & Innovative Teaching
- Critical Thinking & Problem-Solving
- Emotional Intelligence & Empathy
- Assessment & Feedback Skills
- Time Management & Organizational Skills
- Use of Smart Board & Educational Technology
- Content Creation using Digital Tools
- Reading, Research & Self-Learning Skills

Feedback from Practice Teaching/ Internship Schools

No	Statement	Strongly agree	agree	disagree	Strongly disagree
1	Internship programme was well organised with suitable coordination between the college and school.	100%	-	-	-
2	Student-teachers were helpful in assisting in proxy periods and school related work	50%	50%	-	-
3	The quality of lessons was good.	33.33%	66.6%	-	-
4	There was good rapport between trainee teachers and school staff.	66.6%	33.3%	-	-

The following suggestions were made by heads of practice teaching schools

- Increase student participation during the lessons.
- Give emphasis to classroom control
- Can include more teaching aids
- Include Blackboard summary during the lessons.

Action Taken Report for 2025-26

Action taken report based on Feedback on Curriculum (2025-26)

These actions are based on structured feedback procured at the end of each semester as well as on suggestions received from faculty, alumni, heads of schools, experts and student representatives

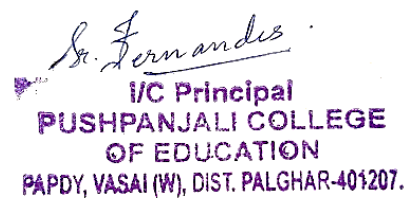
	Suggestion	Source of suggestion	Action taken
1	Organize inputs on contemporary changes in education	Faculty	Session on Value Based Education as emphasized in the NEP 2020 conducted by Ms. Shonal Colaco.
2	Need for Training for Teacher Eligibility Test	Alumni and students	Session on guidance session for CTET were organized for the S.Y.B.E students
3	Sessions on effective classroom practices	Students	Session on Effective Chalkboard practices by Ms. Venecia Naik
4	Guidance of Integrating AI in teaching-learning process	Students	Session on AI in Education by Ms. Sweedal Colaco
5	Session on Mental Health awareness	Student Council	Session on dealing with mental stress by Flamingo Foundation
6	Guidance on balancing physical and mental health while coping up the job	Students	Session on women's wellness and nutrition by Dr. Sharon Gonsalves.
7	Orientation POSH and POCSO	Alumni and Faculty	A session on POSH and POCSO was held in college. The resource person for the session was Mrs. Smita Lopes and Fr. Prakash Rumao from Vasai Janhit Trust.

8	More group activities or projects could be conducted	Students	Peer guided sessions where their own peers served as the resource person for collaborative learning on Digital Skill Development
9	Mock tests for revision	Students	Remedial sessions and mock tests for preparation were held prior university examination. The faculty had one-to-one interaction with every student.
10	Session on Differentiated Instruction	Employers, alumni	Workshop on Differentiated Instruction conducted as part of the Course Learning and Teaching Ms. Steffi Colaco conducted a workshop for students on drafting the IEP
11	Session on Vedic Math and orientation to ancient knowledge systems	Alumni, Faculty	Session on Vedic Maths and its relevance to Indian Knowledge systems was held in college. Dr. Cindrella Dmello, Professor at STIE, Santacruz served as the resource person for the session.
12	Emphasis on awareness on Yoga as an integral part of Indian Knowledge Systems	Faculty	7 Day value added course conducted in college in collaboration with Shri Ambika Yogasharam, Vasai
13	Orient students to Social-Emotional Learning Program	Alumni, Employers	Done as part of Value-Added Course on Mental Health of school students

14.	Have inputs on Different Boards of School Education	Students	Webinar on orientation to different boards of school education held. The resource person for the session were experienced faculty members from esteemed institutions in Mumbai.
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