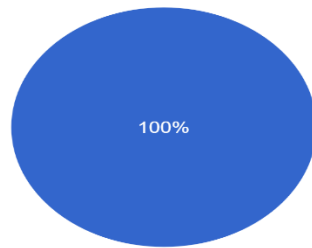


PUSHPANJALI COLLEGE OF EDUCATION, VASAI (W)

Student Satisfaction Survey 2025-26

When you joined the College, how were you oriented about expectations from you and the competencies you should develop on completion of the Programme?

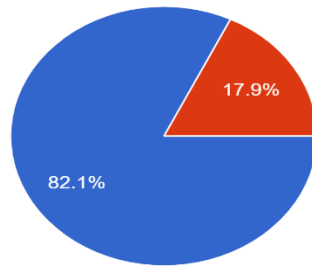
28 responses



- Both expectations and competencies were clearly stated
- Only one of the two was clearly stated
- Both were stated but not adequately
- Could not understand both clearly
- No such orientation was given

The teaching of theory courses helped you to become aware about the working of school system in the country.

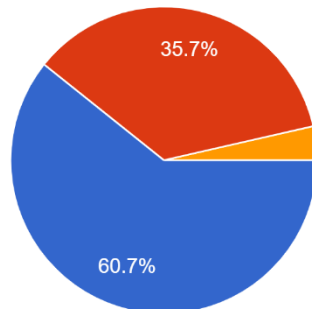
28 responses



- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly disagree

The educational documents/reports/books available at the institution helpful to understand the educational functioning

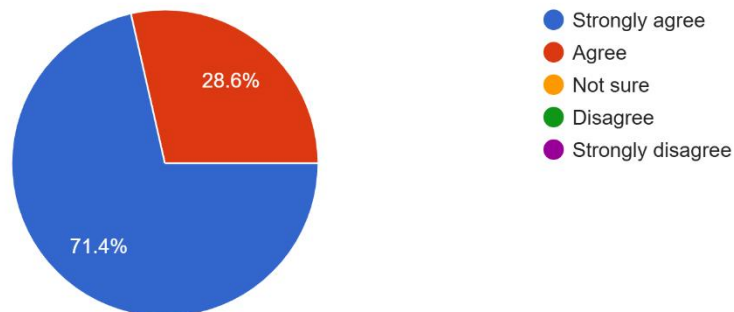
28 responses



- a. To a very great extent
- b. To a great extent
- c. To some extent
- d. Not very sure
- e. Not of any help

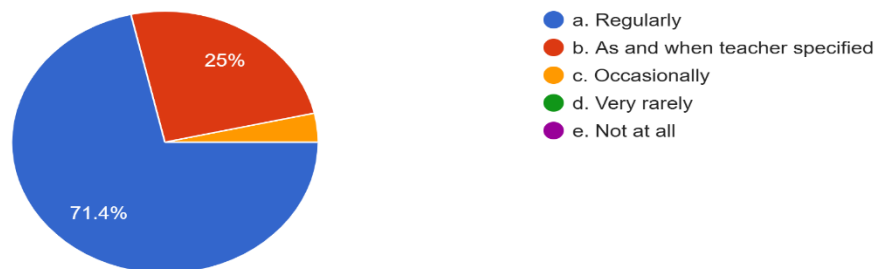
You got an exposure to multiple modes of teaching learning in the college

28 responses



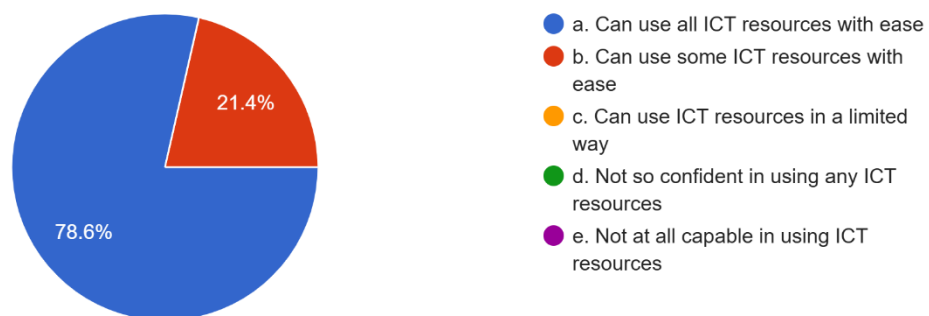
Did you get an opportunity to learn through internet-based sources during your stay in the College?

28 responses



To what extent did the teaching-learning in the College enable you to be capable of meaningfully adopting ICT based learning sequences for school teaching?

28 responses



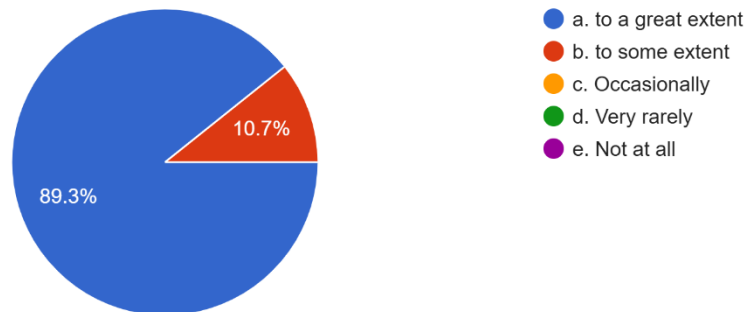
To what extent did the teaching-learning in the College enable you to be capable of meaningfully adopting ICT based learning sequences for school teaching?

28 responses



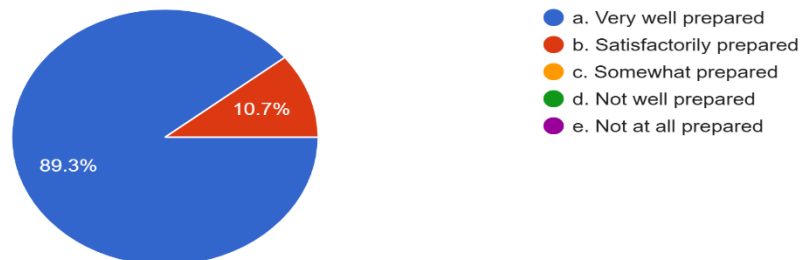
The learning activities provided in the college helped you to develop necessary competencies to become a teacher .

28 responses



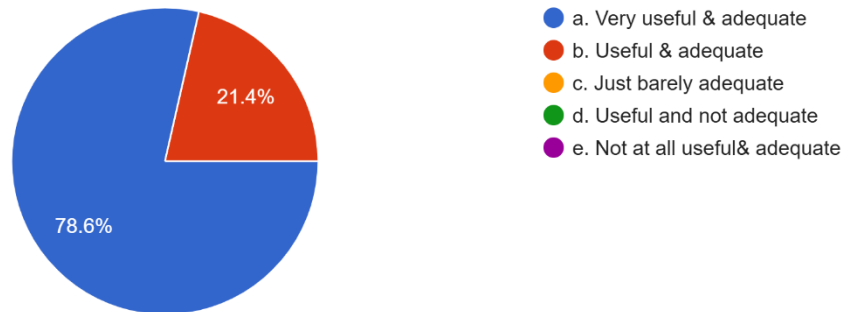
How well you were "prepared" for the practice of teaching in schools?

28 responses



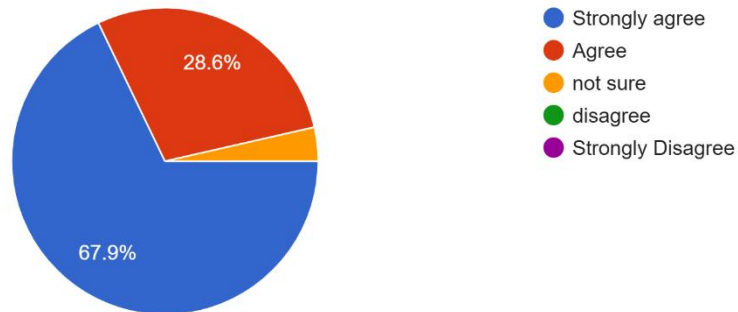
The orientation given for the school-based internship was

28 responses



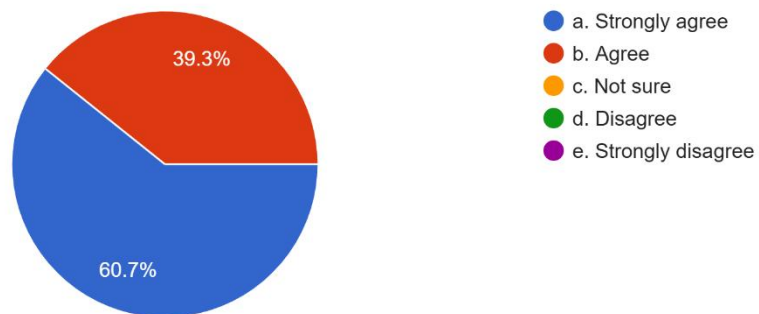
My experience in school during internship was very useful

28 responses



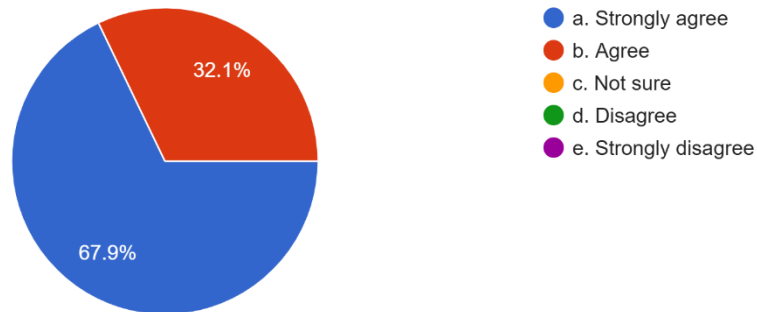
The internal evaluation in the college was relevant and impartial.

28 responses



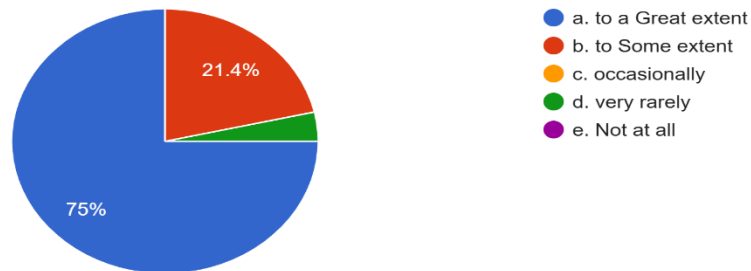
Overall quality of teaching learning and Evaluation processes in the College is good.

28 responses



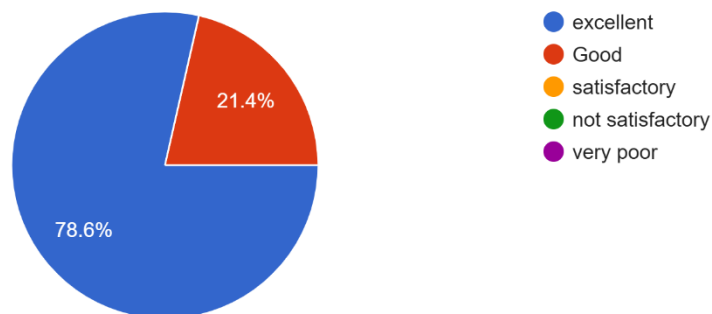
The mentoring process in the college helped you to resolve the difficulties in academic and personal matters

28 responses



Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five point scale

28 responses



Name any two significant attributes which you have learnt helped you for effective classroom teaching.

1. Effective Communication and Active Listening

- Effective and clear communication
- Explaining concepts clearly and in simple words
- Understanding and addressing students' doubts
- Active listening and encouraging students to express themselves.

2. Patience, Empathy and Understanding

- Patience and empathy towards students while teaching
- Understanding students' different learning abilities
- Teaching students at their own pace
- Handling students' emotions with sensitivity

3. Classroom Management

- Effective classroom management
- Maintaining discipline
- Managing different classroom situations
- Handling students' emotions while maintaining discipline

4. Adaptability and Flexibility

- Adapting teaching strategies according to students' needs and different learning styles.
- Modifying approaches according to classroom situations
- Responding to diverse learning abilities

5. Lesson Planning and Time Management

- Planning effective lessons
- Managing classroom time effectively
- Organizing teaching-learning activities

6. ICT and AI Integration

- Use of ICT in teaching-learning
- Integration of digital tools in classroom teaching

7. Creative and Interactive Teaching

- Creativity in lesson delivery
- Activity-based teaching
- Gamification

- Making lessons interesting and engaging
- Using real-life stories and examples
- Interactive teaching strategies

8. Inclusive and Learner-Centred Teaching

- Interactive and inclusive classroom teaching
- Addressing diverse learning needs
- Engaging all learners
- Using teaching strategies that make learning meaningful

9. Confidence and Professional Growth

- Developing confidence in teaching
- Overcoming the fear of teaching
- Becoming more confident in handling classroom situations

Mention any two of your expectations from B.Ed Programme which are fulfilled.

Effective Teaching Skills

- Developing effective teaching skills and pedagogical understanding
- Learning diverse teaching-learning methods
- Improving lesson planning and lesson delivery
- Using appropriate teaching aids

2. Practical Classroom Experience

- Gaining hands-on teaching experience through internships and teaching practice
- Applying pedagogical knowledge in real classroom situations
- Understanding the practical aspects of teaching

3. Classroom Management

- Managing classrooms effectively
- Maintaining discipline and handling different classroom situations
- Creating an interactive classroom environment

4. Confidence and Communication

- Building confidence in teaching and classroom interaction
- Improving speaking and communication skills
- Overcoming hesitation and becoming more comfortable with spontaneous speaking

5. Innovative and Technology-Enabled Teaching

- Using interactive and modern pedagogical approaches
- Integrating technology and digital tools into teaching
- Making lessons engaging and meaningful

6. Understanding Learners

- Developing an understanding of child psychology
- Recognizing students' needs and abilities
- Learning to support students' academic and personal growth

7. Leadership and Professional Development

- Developing leadership qualities
- Taking initiative and participating actively in classroom activities
- Growing professionally through mentoring and guidance

Mention any two of your expectations from Teacher Education Programme which are not fulfilled and can have scope for implementation and improvement

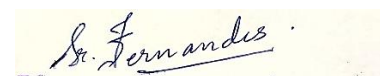
Students shared positive experiences while also offering constructive suggestions for strengthening the practical and technology-oriented components of the programme. Their responses highlighted the need for:

- Greater hands-on teaching experience through more classroom teaching and student interaction.
- Enhanced training in modern ICT and educational technology, including smart classrooms and digital teaching tools.
- More practical exposure to AI and digital tools for effective and engaging teaching.
- Greater emphasis on innovative teaching methods through hands-on training.
- Additional preparation in classroom management, particularly for handling diverse learners and classroom situations.



Teacher In Charge

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